Calendar Home

One Hundred and Twenty Fifth Session

The Calendar on the Engineering and Applied Science website is an official publication of the Faculty Board. This Calendar is the prevailing and official record of the academic regulations, academic plans of study, descriptions of courses of instruction, and requirements for graduation in all undergraduate plans in the Faculty. It can only be amended by Faculty Board. Amendments will be recorded in the Minutes of the Board and are included in the on-line Calendar.

Students looking for the 2017-2018, 2016-2017 or 2015-2016 Calendar, please use the dropdown menu above to the right of your screen. For calendars prior to the 2015-2016 Academic Calendar, please click here.

About this Calendar

This online calendar (acalog™) contains a number of features that can assist you with your academic planning. Some of these features include:

1. Advanced, easy-to-use search options
2. Intuitive navigation
3. Printable Degree Planners
4. Personal Portfolio to store favourite programs, courses and pages
5. Print-friendly pages

For information on how to use these features, please see our FEAS Calendar User Guide.

Contact Us

Address:
Faculty of Engineering and Applied Science
Beamish-Munro Hall
Queen's University
Kingston Ontario
Canada
K7L 3N6

Telephone:
613 533-2055

Fax:
613 533-2721

E-mail Address:
engineering.reception@queensu.ca
**Glossary**

**Academic Plan**

A specified combination of courses leading to a degree in a particular subject.

**Academic Program**

Refers to the degree program of study that a student is pursuing, i.e., Bachelor of Applied Science or special programs such as UASC, UBUS, UEDU.

**Associate Dean (Academic)**

In charge of undergraduate studies for the Faculty.

**AU**

Academic Units, numerically equal to CEAB Accreditation Units.

**Board of Trustees**

The senior administrative body of the University.

**BTech**

Bachelor of Mining Engineering Technology

**Bursary**

Financial award for a student in need.

**Calendar**

An official publication of academic regulations, plans of study, descriptions of courses of instruction, and requirements for graduation.

**CEAB**

Canadian Engineering Accreditation Board.

**CS: Complementary Studies**
Topics in Engineering Economics, Communications, Management, Humanities and Social Sciences, Linkage and Professional Issues, and Performance Arts and Languages.

**Confidential Examination**

An examination paper recovered after the examination and withheld from circulation or publication.

**Core**

Those courses which are a mandatory part of an academic plan.

**Corequisites**

Courses which must be taken at the same time as the course in question, or have previously been taken and passed.

**Credit**

To attribute to an academic record, the accreditation units for a similar course of instruction.

**Dean**

The Chief Executive Officer of the Faculty.

**Department**

A subdivision of the Faculty responsible for a particular subject or group of related subjects, or an academic plan.

**ECGPA**

Engineering Cumulative Grade Point Average - see Regulation 16c for definition.

**EGGPA**

Engineering Graduation Grade Point Average - see Regulation 16d for definition.

**Electives**

A group of courses from which a specified number must be chosen to satisfy part of the requirements for the degree.

**Engineering Design**

Development of elements, systems and processes using mathematics, science and engineering science to meet specific needs and constraints.
Engineering Science

Application of mathematics and basic sciences to the identification and solution of engineering problems.

Engineering Session

Defined as the Fall and Winter terms of the academic year, provided the student is registered in the FEAS for both of these sessions.

Engineering student

A student registered in the FEAS.

ESGPA

Engineering Sessional Grade Point Average - see Regulation 16b for definition.

Exemption

A required course replaced in an academic plan by relevant Work Experience plus an equivalent number of Accreditation Units extra to the academic plan approved by the Operations Committee.

Extended Program

An extension of Year One into the spring term allowing more time for the study of mathematics, chemistry and physics to assist first year students having difficulties in those subjects.

Faculty Board

The Committee charged with overseeing all academic matters in the Faculty.

FEAS

Faculty of Engineering and Applied Science.

GPA

Grade Point Average - see Regulation 16a for definition.

H & SS

Humanities and Social Sciences.

IAESTE

International Association for the Exchange of Students for Technical Experience.
**Internship**

A twelve or sixteen month period in industry, arranged by the University, for academic credit.

**Letter of Permission**

A formal document allowing a student to take a course at another institution in lieu of one in the student's regular academic plan.

**Natural Sciences**

Physics, Chemistry, Earth and Life Sciences.

**Operations Committee**

A standing committee of Faculty Board which deals with Admissions, Scholarships, Academic Progress, and Curriculum matters.

**P.Eng.**

Professional Engineer, registered by a Provincial licensing authority.

**PEO**

Professional Engineers Ontario: The licensing authority in Ontario.

**Prerequisites**

Courses which must be passed before the course in question can be taken.

**Principal**

The Chief Executive Officer of the University.

**Prior Learning Assessment (PLA)**

Challenge Examinations in First Year Subjects.

**QUIP**

Queen's Undergraduate Internship Program.

**Reading Week**

A period in which classes are suspended in favour of independent study.
Regular Session

A Regular Session normally consists of the Fall and Winter terms of instruction. In the case of first year students registered in the Extended Program, the Regular Session includes the Spring term.

Regulations

The rules established by the Faculty Board and by the Senate by which a student's academic progress and deportment are governed.

Reread

The reassessment of a student's final paper in a course, on appeal.

SAL

Student Assistance Levy.

Scholarship

A financial award based on academic merit.

Senate

The University's senior academic board.

SOLUS

Student On-Line University System

Sub-plan

One of two or more streams within an academic plan: eg., the Chemical Process Sub-plan in Chemical Engineering.

Substitution

Replacement of a required course, stipulated in the calendar, by another course, with the approval of the Operations Committee.

SURP

School of Urban and Regional Planning.

Term

A period of instruction, usually of 12 weeks duration.
Transcript

A document provided by the Registrar's Office that lists the entire academic record-to-date of a student in the University. An Official Transcript is certified by the Registrar.

Transfer Credit

Credit allowed for a course taken in another Faculty or at another institution.

Withdrawal

A formal process for discontinuing studies in a course or in an academic plan.

Important Dates

Dates apply to the Fall-Winter academic year beginning in September 2018. See Sessional Dates for a complete list.

<table>
<thead>
<tr>
<th>Registration</th>
<th>9-27 July</th>
<th>Course Selection Window. Enrolment Appointment will appear in students SOLUS Student Centre beginning July 3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 August</td>
<td>Time period to add and drop classes begins (Open Enrolment)</td>
<td></td>
</tr>
<tr>
<td>1 Sept</td>
<td>Tuition payment for Fall term due</td>
<td></td>
</tr>
<tr>
<td>10 January</td>
<td>Tuition payment for Winter term due</td>
<td></td>
</tr>
</tbody>
</table>

Orientation Week 1 - 5 Sept.

Late Registration

a. After 19 September, students must submit a written appeal for late registration to the Operations Committee. If the appeal is grated, the late fee will apply
b. After 1 November (after 1 Feb-winter term) no more registrations are accepted.

Classes Begin and End

<table>
<thead>
<tr>
<th>Fall: 6 Sept</th>
<th>Classes begin</th>
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</thead>
<tbody>
<tr>
<td>30 November</td>
<td>Classes end</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>Winter: 7</td>
<td>January</td>
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<tr>
<td>5 April</td>
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<tr>
<td>Summer (May-</td>
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<tr>
<td>June session):</td>
<td>1 May</td>
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<tr>
<td>17 June</td>
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<tr>
<td>Summer (May-</td>
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<tr>
<td>July session):</td>
<td>1 May</td>
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<tr>
<td>26 July</td>
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<tr>
<td>Summer (July-</td>
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<tr>
<td>August session):</td>
<td>2 July</td>
</tr>
<tr>
<td>12 August</td>
<td></td>
</tr>
</tbody>
</table>

**Adding and Dropping Courses**

Beginning 1 September, students can add and drop courses on SOLUS. The Chair of Undergraduate Studies in the specific academic plan must be advised when a course is dropped. Verbal requests to course instructors and/or absence from class are not sufficient and usually result in failure and loss of fee refund.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Adding</td>
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<tr>
<td>19 September</td>
<td></td>
<td>Last date to add Fall Term</td>
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<tr>
<td></td>
<td></td>
<td>courses and Fall-Winter courses.</td>
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<tr>
<td>18 January</td>
<td></td>
<td>Last date to add Winter Term</td>
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<tr>
<td></td>
<td></td>
<td>courses.</td>
</tr>
<tr>
<td>10 May</td>
<td></td>
<td>Last date to add Summer Term</td>
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<tr>
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<td>(May-June and May-July session)</td>
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<td></td>
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<td>courses.</td>
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<tr>
<td>8 July</td>
<td></td>
<td>Last date to add Summer Term</td>
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<td></td>
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<td>(July-August session) courses.</td>
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<tr>
<td>Dropping</td>
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<tr>
<td>Fall: 19 Sept</td>
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<td>Last date to drop Fall Term</td>
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<td></td>
<td>courses without financial</td>
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<td>penalty</td>
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<tr>
<td>Fall-Winter:</td>
<td></td>
<td>Last date to drop Fall-Winter</td>
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<tr>
<td>19 Sept</td>
<td></td>
<td>courses without financial</td>
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<td>penalty</td>
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<tr>
<td>Event</td>
<td>Date</td>
<td>Description</td>
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<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>Winter: 18 Jan</td>
<td></td>
<td>Last date to drop Winter Term courses without financial penalty</td>
</tr>
<tr>
<td>Summer (May-June): 10 May</td>
<td></td>
<td>Last date to drop Summer Term (May-June) courses without financial penalty</td>
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<tr>
<td>Summer (May-July): 17 May</td>
<td></td>
<td>Last date to drop Summer Term (May-July) courses without financial penalty</td>
</tr>
<tr>
<td>Complete Withdrawal from the University</td>
<td>19 September (January 19 for the winter term)</td>
<td>Last date to withdraw and obtain a full refund **</td>
</tr>
<tr>
<td></td>
<td>18 January</td>
<td>Last date to withdraw from academic plan without failed year.</td>
</tr>
<tr>
<td>Student and Bus-It cards must be returned for full or partial refunds of student interest fees.</td>
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<tr>
<td>Reading Week</td>
<td>19-22 February</td>
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<tr>
<td>February (TBD)</td>
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<td>Academic Plan Selection for First Year Students Deadline</td>
</tr>
<tr>
<td>Exam Dates</td>
<td>Fall: 5-20 December</td>
<td></td>
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<tr>
<td></td>
<td>Winter: 11-27 April</td>
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<td></td>
<td>Summer (May-June): 20-21 June</td>
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<tr>
<td></td>
<td>Summer (May-July): 30 July-2 August</td>
<td></td>
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<tr>
<td></td>
<td>Summer (July-August): 14-15 August</td>
<td></td>
</tr>
<tr>
<td>Convocation</td>
<td>Fall</td>
<td>TBA</td>
</tr>
</tbody>
</table>
Pre-registration 2018 | Get "Appointment Date" (pre-registration start date & time) from SOLUS beginning of July. Select courses on SOLUS from "Appointment Date" start date & time until end of pre-registration period.

** Information on late registration fees, refunds, and fees in general is provided in the Guide to Registration and Fees issued by the Registrar's Office. Fees information is also available at [http://queensu.ca/registrar/financials/tuition-fees](http://queensu.ca/registrar/financials/tuition-fees)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 January</td>
<td>Extended Program classes begin for Fall courses.</td>
</tr>
<tr>
<td>18 January</td>
<td>Last day to add a Fall Extended Program course.</td>
</tr>
<tr>
<td>25 January</td>
<td>Last day to drop a Fall Extended Program course.</td>
</tr>
<tr>
<td>19-22 February</td>
<td>Extended Program Fall course examinations.</td>
</tr>
<tr>
<td>25 February</td>
<td>Extended Program classes begin for Winter courses.</td>
</tr>
<tr>
<td>1 March</td>
<td>Last day to add/drop APSC 151 and/or APSC 162 rewrite examination.</td>
</tr>
<tr>
<td>1 March</td>
<td>Last day to drop a Regular Academic Plan Winter term course.</td>
</tr>
<tr>
<td>5 April</td>
<td>Last day to add a Winter Extended Program course.</td>
</tr>
<tr>
<td>8 April</td>
<td>Last day to drop a Winter Extended Program course.</td>
</tr>
<tr>
<td>1 May</td>
<td>Extended Program fees due.</td>
</tr>
<tr>
<td>6 May</td>
<td>Extended Program Spring term begins.</td>
</tr>
<tr>
<td>14 June</td>
<td>Extended Program classes end.</td>
</tr>
<tr>
<td>17-21 June</td>
<td>Extended Program Winter course examinations.</td>
</tr>
</tbody>
</table>

**Sessional Dates**
**FEE DEADLINES:** Fee deadlines are not listed in the Sessional Dates, and do not necessarily correspond with academic deadlines. Information on deadlines for dropping courses without financial penalty is contained in the Guide to Registration and Fees available from the Office of the University Registrar on the web at http://www.queensu.ca/registrar/currentstudents/fees.html

**EXAMINATION REREADING DEADLINES:** The attention of students is drawn to Regulation 13 concerning deadlines for making application to reread examination papers.

**April 2018**

30 Extended Program Spring Term begins

**May 2018**

1 Summer Term begins

1 Tuition fees due in full for Summer Term classes (May-June/6W1 and May-July/12W Sessions).

1 Extended Program Fees are due

1 Last day for student consultations regarding Dual Degree in Economics application

7 Summer Term classes begin (May-June/6W1 and May-July/12W Sessions).

11 Last date to add Summer Term classes (May-June/6W1 and May-July/12W Sessions).

11 Last date to drop Summer Term classes (May-June/6W1 Session) without financial penalty.

11 Last date to apply for admission to the Upper-Year Program at Bader International Study Centre for Summer Term (August Session).

18 Last date to drop Summer Term classes (May-July/12W Session) without financial penalty.

18 Last day for eligible students in the regular First Year program to register to rewrite the exam for Winter First Year courses (APSC 112, APSC 132, APSC 172, and APSC 174)

21 Victoria Day (classes will not be held)

25 Last day to pay administrative fee for rewrite exams in Winter Term courses of the First Year program that are written in a location other than Kingston

**June 2018**

NOTE: Spring 2018 Convocation dates will be published by the Office of the University Registrar in November 2017. Refer to http://www.queensu.ca/registrar/convocation/ceremonies to view these dates.

1 Last day to apply for Dual Degree Program for the next Fall-Winter session

1 Last date to drop Summer Term classes (May-June/6W1 Session) without academic penalty.

1 Last day to withdraw from rewrite exams for Winter Term First Year courses

7 Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
8 Extended Program classes end
11-15 Extended Program Winter course examinations
15 Last day to apply for supplemental examination privileges
18 Summer Term classes end (May-June/6W1 Session).
21-22 Summer Term examinations in May-June/6W1 Session classes (TENTATIVE).
28 Last date to drop Summer Term classes (May-July/12W Session) without academic penalty.

**July 2018**

1 Tuition fees due in full for Summer Term classes (July-August/6W2 Session).
2 Canada Day holiday (classes will not be held).
3 Summer Term classes begin (July-August/6W2 Session).
9 Last date to add Summer Term classes (July-August/6W2 Session).
10 Last date to drop Summer Term classes (July-August/6W2 Session) without financial penalty.
9-27 Summer class selection period (TENTATIVE).
15 First day to apply to graduate for Fall 2018 Degree List (tentative).
27 Summer Term classes end (May-July/12W Session).
30 Last date to drop Summer Term classes (July-August/6W2 Session) without academic penalty.
31 Summer Term examinations in May-July/12W Session classes begin (TENTATIVE).
31 Last date to apply for admission to the Upper-Year program at the Bader International Study Centre for Fall term.

**August 2018**

3 Summer Term examinations in May-July/12W Session classes end (TENTATIVE).
6 Civic Holiday (classes will not be held).
13 Summer Term classes end (July-August/6W2 Session).
15-16 Summer Term examinations in July-August/6W2 Session classes (TENTATIVE).
17 Last day to cancel application for supplemental examinations without academic or financial penalty
21 Time period to add and drop classes (open enrolment period) begins (TENTATIVE).
31 Summer Term ends.

**September 2018**
1 Fall Term begins.
1 Tuition fees due in full for Fall Term classes.
1 Orientation Week begins (arrival day)
1 Welcoming Ceremony for new students
3 Labour Day (University closed. Classes will not be held)
4-5 Supplemental Examinations
6 Fall Term classes begin
8 Supplemental Examinations
14 Last date to apply for an academic plan change from one plan in Engineering to another plan in Engineering for the Fall term.
19 Last day to add a Fall term course or a Fall-Winter sessional course
19 Last date to drop Fall Term and Fall-Winter session course without financial penalty.
19 Last day to register without extra fee. After this date, students must appeal in writing to the Operations Committee for permission to register late
30 Deadline for payment of residence, UHIP and student activity fees
30 Last day to apply to graduate for Fall 2018 Degree List (tentative)

October 2018
8 Thanksgiving Day (University closed. Classes will not be held)
16 University Day (Classes will be held)
25-26 Fall Term Break

November 2018
NOTE: Fall 2018 Convocation Dates will be published by the Office of the University Registrar in May 2018. Refer to http://www.queensu.ca/registrar/convocation/ceremonies to view these dates.
2 Last day to drop a Fall Term course without academic penalty
7 Last date to apply for accommodation for an official examination conflict for the December examination period.
9 Remembrance Day Service (Classes cancelled 10:30-11:30 a.m.)
15 Last date to apply for admission to the Upper-Year program at the Bader International Study Centre for Winter term.
30 Fall Term classes end.
TBA Fall Convocation (TENTATIVE)
December 2018

1 Last day to apply for admission to Dual Degree in Arts and Science for the next Winter Term
1 First day to apply to graduate for Spring 2019 Degree List (tentative)
1-4 Fall Term pre-examination study period
5-20 Fall Term examination period
6 Commemoration Day (All academic activity with the exception of clinical and field work will be cancelled)
31 Fall Term ends

January 2019

1 Winter Term begins
1 New Year's Day (University closed. Classes will not be held)
7 Winter Term classes begin
10 Tuition Fees due in full for Winter term
11 Last date to apply for an academic plan change from one plan in Engineering to another plan in Engineering for the Winter term.
14 Extended Program classes begin for APSC 111, APSC 131, and APSC 171
14 Last day to apply to rewrite a First Year Fall course examination (APSC 111, APSC 131, and APSC 171) which take place in February Reading Week
18 Last day to add a Winter Term course.
18 Last date to drop a Winter Term course without financial penalty.
18 Last day to withdraw from degree program without failure of year
18 Last day to cancel an application to rewrite a First Year Fall course examination without academic penalty
18 Last day to add a Fall Extended Program course
22 Academic Plan (Discipline) Orientation for First Year Students begins
25 Last day to drop a Fall Extended Program course
31 Last day to apply for the exchange program for 2019-2020 (tentative)

February 2019

4 Registration for Summer Term classes begins.
4 Academic Plan Selection for First Year Students begins on SOLUS (tentative)
15 Last day of classes for Extended Program APSC 111, APSC 131, and APSC 171
18 Family Day (University closed. Classes will not be held)

19-22 Extended Program Fall course examinations

19-22 Reading Week (Classes will not be held)

25 Extended Program Classes begin for APSC 112, APSC 132, APSC 172, and APSC 174

TBA Last day to apply to graduate for Spring 2019 Degree List

TBA Academic Plan Selection for First Year Students ends on SOLUS

March 2019

1 Last day to add APSC 151 and/or APSC 161 rewrite examination in April

1 Last day to drop APSC 151 and/or APSC 161 rewrite examination in April

1 Last day to drop a Winter Term course without academic penalty

7 Last date to apply for accommodation for an official examination conflict for the April examination period.

30 Last day to apply for admission to upper year courses at the International Study Centre for Spring-Summer session

April 2019

1 Last day to apply for admission to Dual Degree in Arts and Science for the Summer Term

5 Winter term classes end

5 Last date to add a Winter Extended program course (with permission of the Associate Dean (Academic)

8 Last date to drop a Winter Extended program course

6-10 Winter Term pre-examination study period

11-27 Winter Term examination period

19 Good Friday (University closed. Classes will not be held)

30 Winter Term ends

May 2019

1 Summer Term begins

1 Tuition fees due in full for Summer Term classes (May-June/6W1 and May-July/12W Sessions).

1 Extended Program Fees are due

6 Extended Program Spring Term begins

6 Summer Term classes begin (May-June/6W1 and May-July/12W Sessions).
10 Last date to add Summer Term classes (May-June/6W1 and May-July/12W Sessions).

10 Last date to drop Summer Term classes (May-June/6W1 Session) without financial penalty.

17 Last date to drop Summer Term classes (May-July/12W Session) without financial penalty.

20 Victoria Day (University closed. Classes will not be held)

17 Last day for eligible students in the regular First Year program to register to rewrite exams for Winter First Year courses (APSC 112, APSC 132, APSC 172, and APSC 174)

24 Last day to pay administrative fee for rewrite exams in Winter Term courses of the First Year program that are written in a location other than Kingston

31 Last date to drop Summer Term classes (May-June/6W1 Session) without academic penalty.

31 Last day to withdraw from rewrite exams for Winter First Year courses

**June 2019**

NOTE: Spring 2019 Convocation dates will be published by the Office of the University Registrar in November 2018. Refer to http://www.queensu.ca/registrar/convocation/ceremonies to view these dates.

1 Last day to apply for Dual Degree Program for the next Fall-Winter session

14 Last day to apply for supplemental examination privileges

14 Extended Program classes end

17-21 Extended Program Winter course examinations

17 Summer Term classes end (May-June/6W1 Session).

20-21 Summer Term examinations in May-June/6W1 Session classes (TENTATIVE).

28 Last date to drop Summer Term classes (May-July/12W Session) without academic penalty.

**July 2019**

1 Tuition fees due in full for Summer Term classes (July-August/6W2 Session).

1 Canada Day (University closed. Classes will not be held)

2 Summer Term classes begin (July-August/6W2 Session).

8 Last date to add Summer Term classes (July-August/6W2 Session).

8 Last date to drop Summer Term classes (July-August/6W2 Session) without financial penalty.

15 Summer class selection period begins (TENTATIVE)

15 First date to apply in SOLUS to graduate in Fall 2019 (TENTATIVE)

26 Summer Term classes (May-July session) end

29 Last date to drop Summer Term classes (July-August/6W2 Session) without academic penalty.
30 Summer Term examinations in May-July/12W Session classes begin (TENTATIVE).

31 Last date to apply for admission to the Upper-Year program at the Bader International Study Centre for Fall term.

**August 2019**

2 Summer class selection period ends (TENTATIVE).

2 Summer Term examinations in May-July/12W Session classes end (TENTATIVE).

5 Civic Holiday (University closed. Classes will not be held)

12 Summer Term classes end (July-August/6W2 Session).

14-15 Summer Term examinations in July-August/6W2 Session classes (TENTATIVE).

27 Time period to add and drop classes (open enrolment period) begins (Tentative)

31 Summer Term ends

31 Orientation Week begins (arrival day)

31 Welcoming Ceremony for new students

**September 2019**

1 Fall Term begins

1 Tuition fees due in full for Fall Term classes

2 Labour Day

5 Fall Term classes begin

*Please note: Faith Dates are not included in the Academic Calendar. Please be aware of Faith Dates when coordinating any events in your department. For Faith Dates, please see the Human Rights web site at: http://multifaithcalendar.org/cal/index.php

**Undergraduate Academic Plan**

**Structure and Definitions**

The Faculty of Engineering and Applied Science offers degree programs in ten academic plans. Plans nominally of four years' duration lead to the degree of Bachelor of Applied Science in Engineering. Five-year plans, which include an Internship, lead to the degree of Bachelor of Applied Science in Engineering with Professional Internship. The codes for these plans and the prefix used throughout this Calendar for the courses in those disciplines are given below. **The First Year is common to all academic plans.**
<table>
<thead>
<tr>
<th>Program</th>
<th>Program Code</th>
<th>Course Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Engineering</td>
<td>CHEE</td>
<td>CHEE</td>
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<tr>
<td>Civil Engineering</td>
<td>CIVL</td>
<td>CIVL</td>
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<tr>
<td>Computer Engineering</td>
<td>CMPE</td>
<td>SOFT, CMPE or ELEC</td>
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<tr>
<td>Electrical Engineering</td>
<td>ELEC</td>
<td>ELEC</td>
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<tr>
<td>Engineering Chemistry</td>
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<tr>
<td>Engineering Physics</td>
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<tr>
<td>Geological Engineering</td>
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<td>GEOE</td>
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<tr>
<td>Mathematics and Engineering</td>
<td>MTHE</td>
<td>MTHE</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>MECH</td>
<td>MECH</td>
</tr>
<tr>
<td>Mining Engineering</td>
<td>MINE</td>
<td>MINE</td>
</tr>
<tr>
<td>Faculty Courses</td>
<td></td>
<td>APSC</td>
</tr>
<tr>
<td>Multi-department Courses</td>
<td></td>
<td>MDEP</td>
</tr>
</tbody>
</table>

There are five major components to each of these academic plans:

**MATHEMATICS:** Elements of algebra, calculus, differential equations, probability, statistics and numerical analysis;

**NATURAL SCIENCE:** Elements of Physics and Chemistry, and in some plans, elements of Earth and Life Sciences;

**COMPLEMENTARY STUDIES:** Topics in Engineering Economics, Communications, Management, Humanities and Social Sciences, Linkage and Professional Issues, and Performance Arts and Languages. Engineering Sciences and Engineering Design constitute about half of the plan in each case, with the other components approximately equal to each other in weight.

**ENGINEERING SCIENCE:** Extension of Mathematics and Basic Sciences toward creative applications;

**ENGINEERING DESIGN:** The application of Mathematics, Science, and Engineering Science to meet specific needs; and

**Program Accreditation and Licensing** The licensing of engineers in Canada is a provincial and territorial matter. Bodies such as Professional Engineers Ontario (PEO) are established by statute to govern the profession. The Canadian Council of Professional Engineers (CCPE) is the national federation of these governing bodies. A standing committee of CCPE, the Canadian Engineering Accreditation Board (CEAB), is responsible for identifying those educational programs that meet the academic standards required for membership in the profession. From time to time the Faculty of Engineering and Applied Science submits its academic plans to the CEAB for review. All of the academic plans in the Faculty of Engineering and Applied Science are accredited by the CEAB.
Effective May 1, 2011, the Faculty of Engineering and Applied Science moved each course weight from accreditation units (AU) to credit units. This means, for example, that instead of a weighting of 36 AU, a course will now count as 3 credits. In order to determine the new credit weighting for each course, the AU was divided by 12 and, if needed, rounded to the nearest quarter (0.25, 0.50 or 0.75).

Academic Plan and Course Symbols and Codes: Plans are identified by a four-letter code (see table above). Courses are identified by: - a four letter code and a three digit number (the first of which identifies the year of the plan in which the course would normally be taken - i.e. 174 is a year one course); - a title; - a letter or letters indicating the term (F=Fall, W=Winter, FW=Fall AND Winter, F/W=Fall OR Winter, S=Summer, N/O=Not Offered); - a series of numbers indicating the units assigned to lectures (1 credit = one 50 minute lecture) and to laboratory assignments, tutorial, and significant project work (0.5 credits = one hour).

For example, the codes for a typical entry are:

• APSC 174 Introduction to Linear Algebra W | 3.3

This is a Faculty course normally taken in the first year. It is offered in the Winter term, will have 36 fifty-minute lectures (3 lectures per week); no lab; twelve hours in tutorials (one hour per week). The final number is the sum of the accreditation units, and represents the weight of the course. A section on Course Descriptions appears elsewhere in this Calendar.

Requirements for Graduation The minimum number of Accreditation Units required for graduation is stipulated for each of the academic plans in the Faculty. These minimum form part of the curriculum of each plan as described later in the Degree Program section of this Calendar. The minimum number varies from plan to plan, but in the current year all are greater than 1950 AU.

Minimum Requirements for CEAB Accreditation

The Canadian Engineering Accreditation Board (CEAB) requires all that all graduates from accredited engineering programs have Academic Units (AUs) at the time of graduation which meet ALL the following conditions 1-3:

1. Minimum AUs in the following five categories:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>195AU</td>
<td>Mathematics</td>
</tr>
<tr>
<td>NS</td>
<td>195AU</td>
<td>Natural Science</td>
</tr>
<tr>
<td>CS</td>
<td>225AU</td>
<td>Complementary Studies</td>
</tr>
<tr>
<td>ES</td>
<td>225AU</td>
<td>Engineering Science</td>
</tr>
<tr>
<td>ED</td>
<td>225AU</td>
<td>Engineering Design</td>
</tr>
</tbody>
</table>

2. The sum of the AUs in these five categories shown above must be at least 1950 AUs.

3. Two sums of categories must also meet minimum requirements as shown below e.g. the sum of AUs in Mathematics and Natural Sciences must be at least 420 AU, and the sum of AUs in Engineering Science and Engineering Design must be at least 900 AU:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M+NS</td>
<td>420AU</td>
<td>Mathematics(195 AUs or more) + Natural Science (195 AUs or more)</td>
</tr>
<tr>
<td>ES+ED</td>
<td>900AU</td>
<td>Engineering Science (225 AUs or more) + Engineering Design (225 AUs or more)</td>
</tr>
</tbody>
</table>
4. Within the broad five categories, it is expected that time will be spent on such topics as safety procedures, public and worker safety, ethics, equity, and concepts of sustainable development and of environmental stewardship.

The number of AUs in each of the five categories is listed at the end of each course description in the calendar (provide a link to the calendar). The AUs are listed in the format of (M/NS/CS/ES/ED). For example:

- **MECH 230 Thermodynamics I** F | 3.5
  An introductory course in thermodynamics. Topics include: properties and behaviour or pure substances, concepts of heat, work and energy, the First and Second Laws of Thermodynamics, and the analysis of a variety of power and refrigeration cycles. (0/33/0/9/0)

The numbers in parentheses at the end of the course description are the AUs. This course has 0 Math AUs, 33 Natural Science AUs, 0 Complementary Studies AUs, 9 Engineering Science AUs, and 0 Engineering Design AUs.

*This course involves three lectures hours and one tutorial hour per week for the twelve weeks of the Fall term and therefore is assigned a weight of 3.5 credits which equates to 42 (AU) accreditation units. Of these, 33 units deal with topics in the Basic Sciences, and 9 are in Engineering Science. The course contains no Mathematics per se, no Complementary Studies, and no Engineering Design.*

**Proficiency Test in Written English**

Students in all academic plans are required to demonstrate the ability to communicate effectively in written English. Within their first term, students registering in the Faculty must attempt a written English Proficiency Test. Students who do not pass on the initial attempt will have further opportunities, and need to pass the test to meet the prerequisite for further instruction in communication required by the program. A student must pass the English Proficiency Test to be eligible for graduation. Students may take advantage of the Faculty's English Support for Engineers program, and programs offered by the Writing Centre (https://sass.queensu.ca/students/eal/).

**Dual Degrees**

Dual degrees are offered by the Faculty of Arts and Science can be taken concurrently with a degree in Engineering and Applied Science. Students must apply for admission through the Admission Services Office after one year at Queen's. To be accepted into a Dual Degree program in Engineering and Applied Science, you must have a minimum cumulative GPA of 2.60 or higher. The application deadline for summer term entry is **1 April**, fall term entry is **1 June** and for winter term entry is **1 December**. Candidates must have completed at least one year of study in their current academic plan and must be in good academic standing. Dual Degree programs will normally take at least one extra years of study, although some combinations of programs will be longer. Usually the path to be followed is intricate and requires the advisement of the Dual Degree Coordinator in the Engineering and Applied Science program. Dual Degree students share 60.0 units from their Engineering degree with their Arts and Science degree. Students must register in additional courses required for their 2nd degree and these additional courses must all be completed at Queen's. Fees for courses registered under the Arts and Science degree will be assessed according to the Faculty of Arts and Science. Further information can be found at https://engineering.queensu.ca/your-journey/benefits/earn-two-degrees/

**Integrated Learning**

**Operations Manager:** Simon Smith  
**Student Services, Faculty of Engineering and Applied Science:** Room 300
Beamish-Munro Hall is the home of Integrated Learning, a focus for undergraduate engineering activities at Queen's. This multidisciplinary learning environment has been designed to support problem-based, project-based learning, enhancing design, team and professional skills development. Information on Integrated Learning may be found on the website, https://engineering.queensu.ca/Integrated-Learning-Center/. Those wishing more information are invited to visit Beamish-Munro Hall, to telephone (613) 533 2055, or to write to ilc@queensu.ca.

**Professional Internship Program**

The Professional Internship Program allows qualified students the opportunity to pursue career related positions for 12 or 16 months after completion of their second or third year of study at Queen's. (This program is available to students in all programs in the Faculty.)

Job openings under this program are posted online by Career Services. A student will have access once they register in the Internship Program.

In addition to the industrial experience for which the intern earns a salary, the Program includes prior workshops on resume preparation, interviewing, work performance, and employer expectations. Successful completion of the program requires submission of a formal report or presentation, and a satisfactory assessment of the intern's performance by the Employer. Up to twelve months of the work may meet the criteria for professional work experience required for licensure as a Professional Engineer in Canada.

The 12-month program requires registration in three courses, and the 16-month program requires registration in four courses - each course is 1-term in duration. These are: APSC 301, APSC 302, APSC 303, and APSC 304. There is a special academic fee for these courses. (See the section on Fees in this Calendar.)

Details on the Internship Program can be obtained from the Career Services Office in Gordon Hall, and from their website at http://careers.queensu.ca/. The Engineering and Applied Science Internship Coordinator is George Sweetman, sweetmng@queensu.ca.

**University Exchange Programs**

The Faculty of Engineering and Applied Science offers student exchanges with other universities around the world. An exchange student can spend one year (two terms or one term) at the host university in a program approved by the Department and the Operations Committee. In most instances the student can satisfy the requirements for graduation from Queen's in the usual four-year time frame. Details on these programs and a list of the host institutions can be found at http://my.engineering.queensu.ca/Current-Students/Exchange-Programs/index.html. Details on the IAESTE program can be obtained from the Queen's University International Centre, John Deutsch University Centre.

**Non-academic Student Services and Resources**

Information on the services and resources available to students at Queen's, such as housing, medical services, and student activities, can be found on the Division of Student Affairs web page at https://www.queensu.ca/studentaffairs/, or the Faculty general web address at http://engineering.queensu.ca/. The services of the Engineering Society are listed at http://engsoc.queensu.ca.
First Year Studies

First Year Studies, B.A.Sc.

The first year of study in Engineering and Applied Science is based on a common curriculum and serves as an introduction to all of the academic plans offered by the Faculty. The choice of academic plan the student intends to follow in the second and subsequent years is made in February in the Winter Term of the first year.

Electrical and Computer Engineering Innovation (ECEi) Stream

This program is intended for students with an interest in innovation and entrepreneurship who want to enter electrical or computer engineering in first year. The ECEi focuses on developing entrepreneurial skills alongside the technical and professional elements that are the hallmark of Queen's Engineering.

In the first year of the program students will take broad fundamental courses in math, science, and professional skills supplemented by an entrepreneurial design project specifically designed with for ECEi students. At the end of first year students choose between electrical or computer engineering, and develop strong technical fundamentals and skills necessary for innovation including economics and business practices, design and creativity, and teamwork.

Details about these streams are listed in the calendar at: http://my.ece.queensu.ca/undergraduate/innovation-stream

First Year Curriculum

- APSC 100 Engineering Practice I FW | K9
- APSC 111 Physics I F | 3.3
- APSC 131 Chemistry and Materials F | 3.3
- APSC 143 Introduction to Computer Programming for Engineers F | 3.3
- APSC 151 Engineering Geology and the Biosphere F | 3.3
- APSC 112 Physics II W | 3.3
- APSC 114 Electricity and Magnetism W |
- APSC 132 Chemistry and its Applications W | 3.3
- APSC 162 Engineering Graphics W | 2.5
- APSC 171 Calculus I F | 3.3
- APSC 172 Calculus II W | 3.3
- APSC 174 Introduction to Linear Algebra W | 3.3
- APSC 182 Applied Engineering Mechanics W | 1.7

3.3 Units from APSC 112, APSC 114

Minimum Total Credits: 42.9

First Year Advice and Counseling

First Year students looking for academic advice and counseling are encouraged to contact the Program Associate, Student Services, Faculty of Engineering and Applied Science by phone at 533-2055 or by email at engineering.first.year@queensu.ca.
The Douglas Tutorials

A gift from Dr. James Douglas (Queen's BA, 1858) in 1910 made possible the establishment of a program by which First Year students are tutored by students selected from senior years. Details are available in the Faculty Office, and on the web at http://engineering.queensu.ca/Current-Students/First-Year-Studies/DouglasTutorials.html

The EngSoc Engvents

The EngSoc Engvents  The Engvents Committee's mandate is to connect engineering students of all years and disciplines through team based competitions and social events hosted throughout the year. Past events have included paintballing, dodgeball tournaments, bowling nights, amazing race style scavenger hunts, and even a Boat Cruise on Lake Ontario! So come on out, connect with fellow engineers, and have a great time with Engvents! If you have any questions or would like to get involved with Engvents, contact engvents@engsoc.queensu.ca.

The EngSoc 'EngLink' System

For help using the EngSoc 'EngLink' system, see http://englinks.ca/

The Extended Program

The Extended Program provides an opportunity for First Year students who experience difficulties with the introductory courses APSC 111, APSC 131, and/or APSC 171 in the fall semester to retake these courses in the winter semester. Registration in the Extended Program takes place in early January. The courses normally completed in December are reviewed, and final examinations are rewritten in February during Reading Week. Instruction in the second term courses in APSC 112, APSC 132, APSC 172 and APSC 174 begins after Reading Week, is suspended when regular Winter term lectures end, and resumes after the normal examination period. These second term courses are completed in June. There is a special fee for each course in the Spring term (see the Section on Fees) *

Orientation Nights

In late January and early February each department holds an Orientation Night for first year students to introduce them to the department and to its academic plan(s). Students are encouraged to attend as many of these evening seminars as possible to help them make their plan choice. Help in reaching a decision regarding future studies can also be obtained in private discussions with upper year students, instructors, and the Program Associate, Student Services in the Faculty Office. Help is available on web pages maintained the departments in the Faculty (see http://engineering.queensu.ca/Current-Students/First-Year-Studies/DisciplineOrientationSchedule.html).

Choice of Program: Preregistration

First year students preregister in February to indicate the academic plan in which they intend to register in the academic year. A student will be admitted to the plan of their choice, provided the first year requirements have been met. Having preregistered in one plan, it may be possible to apply to transfer to another at a later date. However, such a change must be approved, in advance, by the department offering the academic plan in which the student wishes to register.

Admission to a Second Year Program
The rules governing the admission to the second year are given in the Faculty Regulations Section: in particular, Regulations 2b, 2f, 2g, and 10. Briefly, if a student has passed all of the courses in the First Year plan with marks of 1.6 ECGPA or better, admission to the second year will be unconditional. Otherwise, there may be constraints. Advice should be sought from the Faculty Office, or from the Chair of Undergraduate Studies in the program of choice.

**Academic Plans**

**Complementary Studies**

Complementary Studies complement the technical content of a student's curriculum, and are subdivided into six areas of study:

- Engineering Economics (EEC);
- Communications (CMC);
- List A Courses: Humanities and Social Sciences (H&SS);
- List B Courses: Linkage and Professional Issues (LNK);
- List C Courses: Performance Arts and Languages (PAL); and

In all academic plans in the Faculty students must complete courses in Complementary Studies amounting to at least 18.75 credits. All of the academic plans in the Faculty have courses in Complementary Studies built into the CORE of the curriculum, and/or have portions of technical courses assigned to topics in Complementary Studies. The exact requirements vary from plan to plan, the details are provided in the curriculum for each Academic Plan.

Students MUST complete a minimum number of credits in some of the above six areas of study. Some of these credits are obtained in faculty-wide core courses while others may be drawn from a list of elective courses. The table below shows the credits in the core courses and lists of elective courses from which additional required credits must be drawn. The lists are updated each year, and a course qualifies as a Complementary Studies course only if it appears on the list for the Academic Session in which the course is taken.

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Core Courses</th>
<th>Credits in core courses</th>
<th>List of additional courses</th>
<th>Total required credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Economics</td>
<td>APSC 221, APSC 321 OR CHEE 310(^1)</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Communications</td>
<td>APSC 100, APSC 293</td>
<td>2</td>
<td>See note 2 below</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Social Science (H&amp;SS)</td>
<td></td>
<td>0</td>
<td>List A</td>
<td>6</td>
</tr>
<tr>
<td>Linkage and Professional Issues (LNK)</td>
<td>APSC 100, APSC 151, APSC 200(^3)</td>
<td>3</td>
<td>List B</td>
<td>3.5</td>
</tr>
<tr>
<td>Any combination of H&amp;SS, LNK, PAL, or MGT</td>
<td></td>
<td></td>
<td>List A, B, C, or D</td>
<td>3</td>
</tr>
</tbody>
</table>
Note: At the end of each Academic Plan listing in the Calendar there is an explanation of which courses may be taken to meet the requirement for engineering economics.

Note: At the end of each Academic Plan listing in the Calendar there is an explanation of which additional courses must be taken to meet the total credit requirement for Communications.

Note: for the graduating class of 2014 and later, an additional 1 credit of Linkage and Professional issues will be delivered in third and fourth year courses in the Engineering Design and Practice Sequence, satisfying the requirement for 3.5 credit total. In special cases APSC 191 can be used to satisfy the required 3.5 credit of linkage by permission. For the graduating classes of 2013 and earlier, the required 3.5 credit was met by APSC 190 (no longer offered) or APSC 191.

Note that the credits in the table above add up to 18.5 credits, so an additional .25 credit of complementary studies are needed to reach the requirement of 18.75 credits. In many academic plans this additional .25 credit is provided by other upper year engineering courses, but it is the student's responsibility to check.

Engineering Economics Courses:

Engineering Economics courses introduce students to the economic analysis of engineering projects. Each student must take a minimum of 3 credits in Engineering Economics. At the end of each Degree Program listing in the Calendar there is an explanation of how students in that Program meet this requirement.

- APSC 221 Economics and Business Practices in Engineering F/W/S | 3
- CHEE 310 Engineering Innovation and Entrepreneurship F | 3.5

Communications Courses:

The ability to communicate effectively, both orally and in writing is critical for all engineers. This is developed within each Department's curriculum in a variety of ways, including the evaluation of written reports and oral presentations. There are also courses designed specifically to improve a student's ability to communicate in English; these are listed below. In some programs one or more of these courses may be included in the core of the program.

Each student must take a minimum of 3 CR in Communications. At the end of each Academic Program listing in the Calendar there is an explanation of how students in that Program meet this requirement.

- APSC 293 Engineering Communications I F/W | K1
- CHEE 361 Engineering Communications, Ethics & Professionalism W | K1
- CIVL 200 Professional Skills I F | K 2.5
- CIVL 300 Professional Skills II F | K 2.5
- CIVL 400 Professional Skills III F | 2.5
- MECH 464 Communications and Project Management F | 1.5
- MINE 434 Project Report F/W | 4
- MTHE 494 Mathematics and Engineering Seminar F | 3
- ENPH 455 Engineering Physics Thesis FW | 4

List A – Humanities and Social Sciences:
Students must take a minimum of 6 credits in Humanities and Social Sciences from List A, and an additional 3 credits from List A, B, C or D.

Courses in LIST A introduce students to subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences.

**NOTE:** A course will be accepted as a Humanities and Social Sciences (H&SS) credit only if it appears on the list of approved H&SS courses for the Academic Session in which the course is taken.

The following are the courses approved as H&SS credits for the Academic Session 2018-2019:

**Art** (ARTH only except ARTH 245, 404, 460)

**Biomedical and Molecular Sciences** (GLPH 271 only)

**Classics** (all CLST; GREK 208, 321, 322, 421, 422, and 430; LATN 209, 310, 321, 322, 327, 421 and 422)

**Commerce** (COMM 251 and 651)

**Development Studies** (all DEVS)

**Drama** (DRAM 100, 201, 200, 202, 205, 210, 211, 220, 251, 289, 300, 301, 303, 306, 310, 311, 371, 375, 381, 401, 405, and 476)

**Economics** (all ECON except ECON 250, 255, 322, 437, 445, 450, and 455; PPEC 200, 400)

**English language and literature** (all ENGL; CWRI 397; ENGX 287)

**Entrepreneurship and Innovation** (ENIN 140, 240, 301, and 340)

**Environmental Studies** (ENSC 290, 305, 310, 315, 321, 420, and 490)


**Gender Studies** (all GNDS)

**German Language and Literature** (GRMN 308, 309, 311, 312, 317, 419, 420, 426, 427, 429, and 433)

**Hebrew** (HEBR 292 and 393)

**History** (all HIST except HIST 257)

**Health** (HLTH 101, 235 and 270)

**Industrial Relations** (EMPR 260)

**Interdisciplinary Studies** (IDIS 302-305)

**International Studies** (all INTS)
Jewish Studies (all JWST)


Law (LAW 201, 205 and 207 only)

Linguistics (LING 202, 205, 350, and 475)

Multi-Disciplinary (MDEP 221)


Music Theatre (MUTH 110, 111, 160, 201, 211, 231, 232, 240, and 329)

Philosophy (all PHIL)

Physical and Health Education (HLTH 101, 237, 239, 333, 334, and 405)

Political Studies (all POLS except POLS 385; )


Religious Studies (all RELS)


Spanish and Italian (SPAN 306, 310, 330, 331, 332, 344, 351, 352, 354, 380, 381, 406, 428, 458, 495, and 496; ITLN 310, 331, 332, 357, 408, 415, and 432)

Stage and Screen (STSC 300, 309, and 339)

**List B Linkage and Professional Issues**

The courses in LIST B are designed to expose students to two inter-related areas: 1) Linkage (the impact of technology on society) and 2) Professional Issues (the role and responsibility of the professional engineer in society).

For students first registering in first year engineering in September 2010 and later:

Linkage and Professional issues content will be included as part of the Engineering Design and practice sequence courses included in each year of the program.

For all other students:

Students require a minimum of 3.5 credits in Linkage and Professional Issues. Upper year and transfer students who will not be taking courses in the Engineering Design and Practice Sequence will meet the
minimum requirement of 3.5 credits in Linkage and Professional issues by taking having either APSC 190 (no longer offered). APSC 191 can be used to satisfy the required 3.5 credits of linkage by permission.

For all students:

Once these Linkage and Professional Issues requirements have been fulfilled all students may take other courses from List B below to help complete their Complementary Studies requirements. Note that these courses cannot be used to fulfill any part of the minimum Linkage and Professional Issues requirement of 3.5 credits.

NOTE: A course will be accepted as a Linkage credit only if it appears on the list of approved Linkage courses for the Academic Session in which the course is taken. The following are the courses approved as PAL credits for the Academic Session 2018-2019.

- BIOL 111 Ecology and the Environment 3
- ENIN 205 Innovation for STEAM 3
- ENSC 103 Environment and Sustainability 3
- ENSC 200 Environmental History 3
- ENSC 201 Environmental Toxicology and Chemical Risks 3
- ENSC 203 Environment and Sustainability 3
- ENSC 301 Environmental Assessment 3
- ENSC 320 Wildlife Issues in a Change World 3
- ENSC 390 Sustainability 3
- ENSC 483 Special Topics in Environmental Studies II 3
- GPHY 101 Human Geography 3
- GPHY 210 Geographical Perspectives on Global Change 3
- GPHY 319 Bioenergy and Bio-refining in Canada 3
- HIST 257 Environmental History 3
- MECH 333 -NOT OFFERED THIS YEAR - Gender, Engineering and Technology W | 3
- MINE 462 Occupational Health and Safety in Mining Practice w | 3.5
- SOCY 284 Sociology of Information and Communication Technology 3
- SOCY 363 Science, Technology and Society 3
- COMM 409 Sustainability Measurement, Implementation and Evaluation 3

Students must take a minimum of 6 credits in Humanities and Social Sciences from List A, and an additional 3 credits from List A, B, C or D.

LIST C - Performance Arts and Languages

Courses in LIST C deal with performance in the various arts media (e.g. art, music, drama, film, creative writing) and in languages other than English.

NOTE: A course will be accepted as a Performance Arts and Language (PAL) credit only if it appears on the list of approved PAL courses for the Academic Session in which the course is taken.

The following are the courses approved as PAL credits for the Academic Session 2018-2019:

Arabic (ARAB 100, 200)

Art (ARTF only)

Art History (ARTH 485)
Chinese Language (CHIN 100, 200 and 300)

Classics (GREK 112; LATN 110)

Commerce (COMM 290)

Creative Writing (CWRI 293-296)


Film Studies (FILM 250, 304, 312, 355, 360, 365, 375, 410, 450, 451 and 456)

French Studies (FREN 011, 012, 016, 017, 100, 101, 102, 106, 107, 111, 112, 118, 150, 219, 225, 230, 236, 237, 238, 250, 283, 320, 330, 331, 353, 373, 393, 444, 450, 463, 473, and 493) and FRST 105 and 125

German Language and Literature (GRMN 101, 102, 201, 202, 203, 306, 307, 312)

Hebrew (HEBR 190, 192, 193, 294, 295, and 301)

Interdisciplinary Studies (IDIS 200, 201, and 311)

Japanese Language (JAPN 100, 200, 301, and 302)

Languages, Literatures and Cultures (LLCU 101, 102; LANG 101, 102, 201, 202, MOHK 101, 102, 201, 202; INUK 101; ANSH 102)

Linguistics (LING 100, 310, 320, 330, 340, 415, 435, and 475)

Multi-Disciplinary (MDEP 400)


Music Theatre (MUTH 320, 380, 387, and 440)

Portuguese (PORT 103 and PORT 104)

Spanish and Italian (SPAN 111, 112, 204, 205, 206, 301, 302, 303, 304, 401, 402 and 410; ITLN 111, 112, 204, 205)

List D – Management, Business, and Law Courses

Courses which relate to management issues can be found in the School of Urban and Regional Planning (SURP) and in the School of Business (COMM). Some programs require or permit students to take one or more of these Management courses from the lists below.

Management Courses Offered by the Faculty of Engineering and Applied Science

- APSC 223 Global Project Management S | K3
- CHEE 302 Technical Entrepreneurship W/OL | K3.5
Management Courses Offered by the School of Urban and Regional Planning

- SURP 851 Environmental Policy W | 3
- SURP 853 Environmental Services W | 3
- SURP 855 Environmental Planning and Management W | 3

Management Courses Offered by the School of Business

- COMM 200 Introduction to Business 3
- COMM 201 Introduction to Business for Entrepreneurs
- COMM 211 Introduction to Financial Accounting 3
- COMM 212 Introduction to Management Accounting 3
- COMM 221 Introduction to Finance 3
- COMM 226 Comparative Financial Institutions 3
- COMM 231 Introduction to Marketing 3
- COMM 244 Project Management: An Engineering Economics Perspective 3
- COMM 251 Organizational Behaviour 3
- COMM 290 Empowering Business with Information Technology
- COMM 303 Business and Ethics 3
- COMM 305 Introduction to Entrepreneurship 3
- COMM 308 Canadian Business History 3
- COMM 310 Environmental Accounting 3
- COMM 312 Intermediate Management Accounting 3
- COMM 313 Financial Accounting II 3
- COMM 322 Financial Management 3
- COMM 323 Corporate Financial Planning 3
- COMM 325 Financial Modelling 3
- COMM 326 The Economics of Canada's Financial System 3
- COMM 328 International Finance 3
- COMM 329 Management of Financial Institutions 3
- COMM 351 Leadership 3
- COMM 353 Managing in a Multicultural Environment 3
- COMM 357 Interpersonal Skills for Managers 3
- COMM 375 International Business 3
- COMM 381 Business Law I 3
- COMM 382 Business Law II 3
- COMM 387 The Behavioural Study of Unions 3
- COMM 408 Sustainability Strategies and Practices 3
- COMM 496 IS Security, Privacy and Ethics 3

Management Courses Offered by the Faculty of Arts and Science/ School of Industrial Relations

- DEVS 333 Business and Global Development
- EMPR 100 Introduction to Employment Relations
• EMPR 200 Work and Employment Relations in Canada
• EMPR 210 Employment Relations and Labour Law
• EMPR 220 Conflict Resolution
• EMPR 230 Managing Human Resources and Employment Relations
• EMPR 240 Labour Policy
• EMPR 250 Managing Workplace Health, Safety, and Wellness
• EMPR 320 Workplace Mediation and Alternative Dispute Resolution
• EMPR 330 Strategic HR Management: Building High Performance Workplaces
• EMPR 335 Managing Employee Attitudes for Organizational Success
• EMPR 370 Human Resource Analytics
• ENIN 200 Foundations of Entrepreneurship
• ENIN 204 Publicity and Media Relations
• ENIN 207 Envisioning Disruptive Technologies
• MUTH 340 Arts Professionalism

Law Courses Offered by the Faculty of Law

• LAW 201 Introduction to Canadian Law (Can be used as a List A OR a List D)
• LAW 202 Aboriginal Law
• LAW 203 Workplace Law
• LAW 204 Corporate Law
• LAW 205 Public and Constitutional Law
• LAW 206 Intellectual Property Law
• LAW 207 International Law

Courses of Instruction

APSC 100 Engineering Practice I FW | K9

APSC 101 Engineering Problem Solving and Modeling F | K2.9

APSC 102 Experimentation and Design F/W | K2.8

APSC 103 Engineering Design Project W | K3.3

APSC 111 Physics I F | 3.3

APSC 112 Physics II W | 3.3

APSC 114 Electricity and Magnetism W |

APSC 131 Chemistry and Materials F | 3.3

APSC 132 Chemistry and its Applications W | 3.3

APSC 142 Introduction to Computer Programming for Engineers F/W | 3

APSC 143 Introduction to Computer Programming for Engineers F | 3.3
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<td>APSC 151</td>
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<td>APSC 161</td>
<td>Engineering Graphics W</td>
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<td>APSC 202</td>
<td>Engineering Design and Practice II: Client-Based Design W</td>
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<td>Economics and Business Practices in Engineering F/W/S</td>
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<td>APSC 223</td>
<td>Global Project Management S</td>
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<td>APSC 250</td>
<td>Biology Through an Engineering Lens F, S</td>
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<td>APSC 262</td>
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BCHM 310 General Biochemistry FW | 9
BCHM 315 Proteins and Enzymes F | 3
BCHM 410 Protein Structure and Function F | 3
BIOL 102 Introductory Biology of Cells F | 3
BIOL 103 Introductory to Biology of Organisms W | 3
BIOL 205 Mendelian and Molecular Genetics F | 3
BIOL 335 Limnology and Aquatic Ecology F | 3
BIOM 300 Modeling Techniques in Biology F | 3
CHEE 209 Analysis of Process Data F | 3.5
CHEE 210 Thermodynamics of Energy Conversion Systems W | 3.5
CHEE 218 Laboratory Projects I W | 2.5
CHEE 221 Chemical Processes and Systems F | 3.5
CHEE 222 Process Dynamics and Numerical Methods W | 3.5
CHEE 223 Fluid Mechanics W | 3.5
CHEE 224 Transport Phenomena Fundamentals F | 3
CHEE 229 Cell Based Engineering Principles F | 4
CHEE 270 ChemEtronics F | K3
CHEE 302 Technical Entrepreneurship W/OL | K3.5
CHEE 310 Engineering Innovation and Entrepreneurship F | 3.5
CHEE 311 Fluid Phase and Reaction Equilibrium F | 3.5
CHEE 315 Laboratory Projects II F/W | 4
CHEE 319 Process Dynamics and Control W | 3.5
CHEE 321 Chemical Reaction Engineering F | 3.5
CHEE 323 Industrial Catalysis w | 3.5
CHEE 324 Organic Process Development W | 3.5
CHEE 330 Heat and Mass Transfer F | 3.5
CHEE 331 Design of Unit Operations w | K 4.5
CHEE 332 Design of Unit Operations W | K 4.5
CHEE 333 Design of Unit Operations W | K 4.5
CHEE 340 Biomedical Engineering W | 3.5
CHEE 342 Environmental Biotechnology F | 3.5
CHEE 360 Deleted - Technical Communications W | 1.5
CHEE 361 Engineering Communications, Ethics & Professionalism W | K1
CHEE 370 Deleted - Waste Treatment Processes W | 3.5
CHEE 371 Mitigation of Industrial Pollution W | 3.5
CHEE 380 Biochemical Engineering F | 3.5
CHEE 400 Technology, Engineering & Management (TEAM) FW | K7
CHEE 405 Biochemical/Biomedical Research Project FW | 7
CHEE 406 Bioenvironmental Research Project FW | 7
CHEE 407 Deleted - Biochemical/Biomedical/Bioenvironmental Research Seminar W | 3
CHEE 408 Bioengineering Research Project FW | K7
CHEE 412 Transport Phenomena W | 3.5
CHEE 414 Foundations of the Oil and Gas Industry w | 3.5
CHEE 418 Strategies for Process Investigations F | 3.5
CHEE 420 Laboratory Projects III F/W | K 4
CHEE 421 Research Project FW | K 7
CHEE 434 NOT OFFERED THIS YEAR - Process Control II W | 3.5
CHEE 436 NOT OFFERED - System Identification F | 3.5
CHEE 440 NOT OFFERED 2018-2019 - Pharmaceutical Technology W | 3.5
CHEE 450 DELETED - Engineering Biology W | 3.5
CHEE 452 Transport Phenomena in Physiological Systems F | 3.5
CHEE 460 Applied Surface and Colloid Science F | 3.5
CHEE 461 Electrochemical Engineering W | 3.5
CHEE 470 Design of Manufacturing Processes F | K 7
CHEE 481 DELETED - Air Quality Management W | 3.5
CHEE 484 Bioremediation W | 3.5
CHEE 490 Polymer Formulations and Processing Technology W | 3.5
CIVL 200 Professional Skills I F | K 2.5
CIVL 201 Professional Skills F/W | 2.5
CIVL 210 Chemistry for Civil Engineers F | 4.5
CIVL 215 Materials for Civil Engineers W | 4.5
CIVL 220 Deleted - Statics and Solid Mechanics F | 4
CIVL 222 Numerical Methods for Civil Engineers W | 5
CIVL 230 Solid Mechanics I F | 4.25
CIVL 231 Solid Mechanics II W | 4.5
CIVL 250 Hydraulics I W | 4
CIVL 260 Deleted - Civil Engineering Design I F | 4
CIVL 300 Professional Skills II F | K 2.5
CIVL 330 Structural Analysis F | 3.75
CIVL 331 Structural Steel Design W | 4
CIVL 340 Geotechnical Engineering I F | 3.75
CIVL 341 Geotechnical Engineering II W | 4
CIVL 350 Hydraulics II F | 3.75
CIVL 360 Civil Engineering Design and Practice III W | K4
CIVL 370 Deleted - Fundamentals of Environmental Engineering |
CIVL 371 Groundwater Engineering F | 3.75
CIVL 372 Water and Wastewater Engineering W | 4
CIVL 380 Deleted - Applied Sustainability and Public Health in Civil Engineering |
CIVL 400 Professional Skills III F | 2.5
CIVL 409 Deleted - Engineering Report F | 3.5
CIVL 430 Reinforced Concrete Design F | 3.75
CIVL 431 Infrastructure Rehabilitation W | 4
CIVL 436 Prestressed Concrete W | 4
CIVL 442 Geotechnical Design F | 3.75
CIVL 443 Geoenvironmental Design W | 4
CIVL 450 Municipal Hydraulics W | 3.75
CIVL 451 Lake, Reservoir and Coastal Engineering F | 3.75
CIVL 455 River Engineering F | 4
CIVL 460 Civil Engineering Design and Practice IV FW | K6
CIVL 470 Deleted - Municipal Water Engineering |
CIVL 471 Subsurface Contamination W | 4
CIVL 472 Deleted - ENV TE II: Waste Management |
CIVL 473 Water Resources Systems F | 3.75
CIVL 500 Civil Engineering Thesis FW | K4
CMPE 204 Logic for Computing Science F | 3
CMPE 212 Introduction to Computing Science II F/W | 4
CMPE 223 Software Specifications W | 3
CMPE 271 Scientific Computing W | 3
CMPE 320 Fundamentals of Software Development F | 4
CMPE 322 Software Architecture F | 4
CMPE 324 Operating Systems W | 3
CMPE 325 Human-Computer Interaction W | 3
CMPE 326 Game Architecture DELETED F | 4
CMPE 327 Software Quality Assurance F | 3
CMPE 330 Computer-Integrated Surgery F | 3
CMPE 332 Database Management Systems W | 3
CMPE 333 Data Analytics F | 3
CMPE 365 Algorithms I F | 4
CMPE 422 Formal Methods in Software Engineering F | 3
CMPE 425 NOT OFFERED THIS YEAR: Advanced User Interface Design W | 3
CMPE 432 Advanced Database Systems F | 3
CMPE 434 NOT OFFERED THIS YEAR: Distributed Systems F | 3
CMPE 452 Neural Networks and Genetic Algorithms W | 3
CMPE 454 Computer Graphics W | 3
CMPE 457 Image Processing and Computer Vision F | 3
CMPE 458 Programming Language Processors W | 4
CMPE 471 Computational Biology F | 3
CMPE 472 Medical Informatics W | 3
CMPE 480 Deleted - Computational Biology Laboratory W | K 1
ELEC 210 Introductory Electric Circuits and Machines W | 4.25
ELEC 221 Electric Circuits F | 4.25
ELEC 252 Electronics I W | 4.25
ELEC 270 Discrete Mathematics with Computer Engineering Applications W | 3.5
ELEC 271 Digital Systems F | 4.25
ELEC 273 Numerical Methods and Optimization W | 3.5
ELEC 274 Computer Architecture W | 4
ELEC 278 Fundamentals of Information Structures F | 4
ELEC 279 Introduction to Object Oriented Programming W | 4
ELEC 280 Fundamentals of Electromagnetics W | 3.75
ELEC 293 Deleted - Electrical and Computer Engineering Laboratory I |
ELEC 294 Deleted - Electrical and Computer Engineering Laboratory II |
ELEC 299 Mechatronics Project W | K1.5
ELEC 323 Continuous-Time Signals and Systems F | 3.75
ELEC 324 Discrete-Time Signals and Systems W | 4
ELEC 326 Probability and Random Processes F | 3.5
ELEC 333 Electric Machines F | 4.5
ELEC 344 Sensors and Actuators F | 3.75
ELEC 353 Electronics II F | 4.5
ELEC 371 Microprocessor Interfacing and Embedded Systems F | 4
ELEC 373 Computer Networks W | 3
ELEC 374 Digital Systems Engineering W | 4.25
ELEC 377 Operating Systems F | 4
ELEC 381 Applications of Electromagnetics F | 3.5
ELEC 390 Electrical and Computer Engineering Design W | K2.25
ELEC 408 Biomedical Signal and Image Processing NOT OFFERED 2018-2019 F | 3
ELEC 409 Bioinformatic Analytics W | 3
ELEC 421 Digital Signal Processing: Filters and System Design NOT OFFERED 2018-2019 F | 4
ELEC 422 Digital Signal Processing: Random Models and Applications F | 3
ELEC 425 Machine Learning and Deep Learning F | 3.5
ELEC 431 Power Electronics F | 3.25
ELEC 436 Electric Machines and Control W | 3
ELEC 443 Linear Control Systems F | 4
ELEC 444 Modeling and Computer Control of Mechatronic Systems W | 3.25
ELEC 448 Introduction to Robotics: Mechanics and Control W | 3.5
ELEC 454 Analog Electronics - NOT OFFERED THIS YEAR W | 3.25
ELEC 457 Integrated Circuits and System Applications W | 3
ELEC 461 Digital Communications F | 3.5
ELEC 464 Wireless Communications - NOT OFFERED 2018-2019 F | 3
ELEC 470 Computer System Architecture W | 3.5
ELEC 472 Artificial Intelligence and Interactive Systems W | 3.5
ELEC 476 DELETED - Modelling and Systems Simulation W | 3.5
ELEC 478 DELETED - Computer Networks II W | 3
ELEC 483 Microwave and RF Circuits and Systems W | 4.5
ELEC 486 NOT OFFERED 2018-2019-Fiber Optic Communications F | 3.75
ELEC 490 Electrical Engineering Project FW | K7
ELEC 491 Advanced ECE Thesis I S | 6
ELEC 492 Advanced ECE Thesis II FW | 6
ELEC 497 Research Project FW/S | K3.5
ELEC 498 Computer Engineering Project FW | K7
ENCH 211 Main Group Chemistry F | 4.5
ENCH 212 Principles of Chemical Reactivity F | 3.75
ENCH 213 Introduction to Chemical Analysis F | 4.5
ENCH 222 Methods of Structure Determination W | 3.75
ENCH 245 Applied Organic Chemistry I W | 4.5
ENCH 281 Deleted - General Organic Chemistry I F | 4.5
ENCH 311 Mechanistic Organic Chemistry F | 3.5
ENCH 312 Transition Metal Chemistry F | 3.5
ENCH 313 Quantum Mechanics F | 3.5
ENCH 321 Instrumental Chemical Analysis W | 3
ENCH 322 The Chemical Bond: Computation and Spectroscopy W | 3.5
ENCH 323 Biological Chemistry W | 3
ENCH 326 Environmental and Green Chemistry W | 3
ENCH 397 Experimental Chemistry FW | 7
ENCH 398 Experimental Chemistry I F | 3.5
ENCH 399 Experimental Chemistry II W | 3.5
ENCH 411 Advanced Analytical Chemistry F | 3
ENCH 412 NOT OFFERED 2018-2019 - Statistical Mechanics W | 3
ENCH 413 NOT OFFERED 2018-2019 - Computational Chemistry W | 3
ENCH 414 NOT OFFERED 2018-2019 - Catalysis F | 3
ENCH 415 Electrochemistry and Electrocatalysis F | 3
ENCH 417 Research Project FW | 9
ENCH 421 Advanced Methods in Physical Chemistry F | 3
ENCH 422 Synthetic Organic Chemistry W | 3.5
ENCH 423 Topics in Inorganic and Organometallic Chemistry F | 3
ENCH 424 NOT OFFERED 2018-2019 - Polymer Chemistry F | 3
ENCH 425 Self-Assembly and Materials W | 3
ENPH 211 Applied Physics W | 3.5
ENPH 213 Computational Engineering Physics W | 4
ENPH 225 Mechanics W | 3.5
ENPH 239 Electricity and Magnetism W | 3.5
ENPH 242 Relativity and Quanta F | 3.5
ENPH 251 Deleted - Engineering Physics Laboratory and Statistics FW | 4.25
ENPH 252 Management of Experimental Data W | 1.25
ENPH 253 Engineering Physics Laboratory W | K3.5
ENPH 274 Deleted - Thermodynamics W | 3.5
ENPH 312 DELETED - Mathematical Methods in Physics FW | 7
ENPH 316 Mathematical Methods in Physics I F | 3.5
ENPH 317 Mathematical Methods in Physics II W | 3.5
ENPH 321 Advanced Mechanics W | 3.5
ENPH 332 Deleted - Electromagnetic Theory W | 3.5
ENPH 333 Deleted - Electronics for Scientists and Engineers |
ENPH 334 Electronics for Applied Scientists F | 5
ENPH 336 Solid State Devices W | 3.25
ENPH 344 Introduction to Quantum Mechanics F | 3.5
ENPH 345 Quantum Physics of Atoms, Nuclei and Particles W | 3.5
ENPH 351 Deleted - Engineering Physics Laboratory F | 2
ENPH 352 Deleted - Measurement, Instrumentation and Experiment Design W | 4
ENPH 353 Engineering Physics Laboratory II F | 2.5
ENPH 354 Engineering Physics Design Project W | 3.5
ENPH 372 Thermodynamics W | 3.5
ENPH 380 Deleted - Electrical and Optical Properties of Solids W | 3.25
ENPH 414 Introduction to General Relativity F | 3
ENPH 422 Deleted - Fluid Mechanics F | 3.5
ENPH 431 Electromagnetic Theory F | 3.5
ENPH 444 Advanced Quantum Physics W | 3
ENPH 450 Deleted - Advanced Physics Laboratory and Project FW | 8
ENPH 453 Advanced Physics Laboratory W | 3.5
ENPH 454 Advanced Engineering Physics Design Project F | 4.5
ENPH 455 Engineering Physics Thesis FW | 4
ENPH 456 Advanced Engineering Physics Thesis I S | 2
ENPH 457 Advanced Engineering Physics Thesis II FW | 9
ENPH 460 Laser Optics W | 3.5
ENPH 472 Statistical Mechanics W | 3.5
ENPH 480 Solid State Physics F | 3.5
ENPH 481 Solid State Device Physics F | 3.5
ENPH 483 Nanoscience and Nanotechnology W | 3.5
ENPH 487 Deleted - Surface Engineering and Analysis F | 3
ENPH 490 Nuclear Physics F | 3.5
ENPH 491 Physics of Nuclear Reactors F | 3.5
ENPH 495 Introduction to Medical Physics W | 3
GEOE 107 Deleted - History of Life F | 3.5
GEOE 207 History of Life F | 3.5
GEOE 211 Deleted - Geological Engineering Field Methods F | 4.5
GEOE 221 Geological Engineering Field Methods F | 4
GEOE 232 Mineralogy F | 4.5
GEOE 235 Genesis and Characterization of Solid Earth Materials W | 4
GEOE 238 Surficial Processes, Sedimentation and Stratigraphy W | 4
GEOE 249 Geophysical Characterization of the Earth W | 3.5
GEOE 262 Geological Aspects of Mineral Deposits W | 3.75
GEOE 281 Earth Systems Engineering F | 4
GEOE 282 NOT OFFERED THIS YEAR - Earth Systems Engineering II: Resources and Environment W | 3.5
GEOE 300 Geological Engineering Field School S | 4
GEOE 301 Field Studies in Geology F | 1.5
GEOE 310 Deleted - Geological Engineering Field School |
GEOE 313 Geomechanics and Engineering Geology W | 4
GEOE 319 Applied Geophysics W | 4.5
GEOE 321 Analysis of Rock Structures F | 4
GEOE 323 Deleted - Quaternary Glacial Geology |
GEOE 333 Terrain Evaluation W | 4
GEOE 337 Paleontology F | 3.75
GEOE 340 Problems in Geological Engineering F/W | 3
GEOE 341 Special Topics in Applied Geology S | 3
GEOE 343 NOT OFFERED THIS YEAR - Applied Hydrogeology F | 3.75
GEOE 345 Site Investigation & Geological Engineering Design W | 4
GEOE 349 Deleted - Applications of Quantitative Analysis in Geological Engineering W | 3.5
GEOE 359 Applied Quantitative Analysis in Geological Engineering F | 3.5
GEOE 362 Resource Engineering W | 4.5
GEOE 365 Geochemical Characterization of the Earth F | 3.75
GEOE 368 Carbonate Sedimentology F | 4.5
GEOE 401 Field Studies in Geology II F | 1.5
GEOE 402 Deleted - Exploration and Mining Geology Field School (two weeks) | 
GEOE 403 Deleted - Geotechnical and Geo-Environmental Field School F | 3
GEOE 409 Deleted - Applied Geophysics: Laboratory F | 5
GEOE 410 Geological Engineering Field School F | 3.5
GEOE 413 Geomechanics and Rock Engineering Design-NOT OFFERED 2018-2019 F | 3.5
GEOE 414 Foundations of the Oil and Gas Industry W | 3.5
GEOE 418 Petroleum Geology F | 4.5
GEOE 419 Engineering Geophysics Field School S | 3.5
GEOE 421 Deleted - Igneous Petrology |
GEOE 422 Deleted - Metallogeny and Mineral Exploration |
GEOE 429 Deleted - Geophysical Signal Analysis and Inverse Theory W | 3.5
GEOE 439 Advanced Applied Geophysics F | K3
GEOE 445 Deleted - Site Investigation and Case Histories F | 3.5
GEOE 446 Engineering Design Project I F | K3.5
GEOE 447 Engineering Design Project II W | K5
GEOE 452 Instrumental Techniques Applied to the Study of Solids W | 3
GEOE 462 Advanced Petrogenesis and Metallogenesis W | 4.5
GEOE 463 Spatial Information Management in the Geosciences F | 3.5
GEOE 464 Visualization in Geosciences W | 1.5
GEOE 465 Deleted - Exploration Geochemistry W | 3.5
GEOE 466 Isotopes and the Environment W | 4
GEOE 475 Exploration and Environmental Geochemistry F | 4.3
GEOE 478 Terrigeneous Clastic Sedimentology F | 3.5
GEOE 481 Structural Analysis Applied to Resource Deposits W | 3.5
GEOE 485 Deleted - Environmental Aqueous Geochemistry W | 3
GEOE 488 Geology of North America F | 3

GEOL 382 Deleted - Resource Engineering F |

GISC 201 DELETED - Geographic Information Science W | 3

GISC 202 DELETED - Data Collection, Management and Analysis W | 4

GISC 301 DELETED - Spatial Analysis F | 3

GISC 302 DELETED - Environmental Modelling W | 3

GISC 303 DELETED - Application Design and Customization in GIS F | 3

GPHY 304 Arctic and Periglacial Environments W | 3

MBIO 218 NOT OFFERED THIS YEAR-Gene Structure and Function (Molecular Biology) W | 3.25

MICR 360 Immunology F | 3

MDEP 221 Deleted - Engineering and Social Justice: Critical Theories of Technological Practices W | 3

MDEP 437 DELETED-Fuel Cell Technology F |

MECH 212 Deleted - Design Techniques |

MECH 213 Manufacturing Methods F | 4.5

MECH 215 -NOT OFFERED IN 2017-2018 - Instrumentation and Measurement F | 3.5

MECH 216 NOT OFFERED IN 2017-2018 - Instrumentation and Measurement Labs F | K2

MECH 217 Measurement in Mechatronics F | 4.25

MECH 221 Solid Mechanics I F, O/L | 4

MECH 228 Kinematics and Dynamics W | K3.5

MECH 230 Thermodynamics I F | 3.5

MECH 241 Fluid Mechanics I W/S-OL | 3.5

MECH 270 Materials Science and Engineering F | 3.75

MECH 271 Deleted - Materials Science and Engineering |

MECH 321 Solid Mechanics II F | 3.5

MECH 323 Machine Design W | 4.5
MECH 328 Dynamics and Vibration F | 3.5
MECH 330 Applied Thermodynamics II F | 3.5
MECH 333 -NOT OFFERED THIS YEAR - Gender, Engineering and Technology W | 3
MECH 341 Fluid Mechanics II W | 3.5
MECH 346 Heat Transfer W | 3.5
MECH 350 Automatic Control W | 3.5
MECH 361 Project Based Engineering: Conceive, Design, Implement and Operate W | K3.5
MECH 370 Principles of Materials Processing F | 3.5
MECH 371 Fracture Mechanics and Dislocation Theory W | 3.5
MECH 391 Deleted - Technical Communication - Advanced |
MECH 393 Biomechanical Product Development F | 3.5
MECH 394 Frontiers in Biomechanical Engineering W | 3.5
MECH 396 Mechanical and Materials Engineering Laboratory I F | K3
MECH 397 Mechanical and Materials Engineering Laboratory II W | K2
MECH 398 Mechanical Engineering Laboratory I F | K3
MECH 399 Mechanical Engineering Laboratory II W | K2
MECH 420 Vibrations W | 3.5
MECH 423 Introduction to Microsystems W | 3.5
MECH 424 Sustainable Product Design F | 3.5
MECH 430 Thermal Systems Design W | 4
MECH 435 Internal Combustion Engines W | 3.5
MECH 437 Fuel Cell Technology F | 3.5
MECH 439 Turbomachinery F | 3.5
MECH 441 NOT OFFERED THIS YEAR - Fluid Mechanics III W | 3.5
MECH 444 Computational Fluid Dynamics F | 3.5
MECH 448 Compressible Fluid Flow F | 3.5
MECH 452 Mechatronics Engineering F | 5
MECH 455 Computer Integrated Manufacturing F | 3.5
MECH 456 Introduction to Robotics F | 3.5
MECH 458 DELETED - Machine Condition Monitoring and Fault Diagnostics F | 3.5
MECH 460 Team Project - Conceive and Design F | K4
MECH 461 Research Project W | K4
MECH 462 Team Project - Implement and Operate W | K3.5
MECH 463 Engineering Project for International Students F/W | K 2
MECH 464 Communications and Project Management F | 1.5
MECH 465 Computer-Aided Design F | 3.5
MECH 470 Deformation Processing W | 3.5
MECH 474 Deleted - Functional Ceramics |
MECH 475 Deleted - Structural Ceramics |
MECH 476 Engineering of Polymers and Composite Materials W | 3.5
MECH 478 Biomaterials F | 3.5
MECH 479 Nano-Structured Materials F | 3.5
MECH 480 Airplane Aerodynamics and Performance W | 3.5
MECH 481 Wind Energy F | 3.5
MECH 482 NOT OFFERED 2018-2019 - Noise Control W | 3.5
MECH 483 Nuclear Materials F | 3.5
MECH 484 NOT OFFERED 2018-2019 - Introduction to Ceramics F | 3.5
MECH 492 Biological Fluid Dynamics W | 3.5
MECH 494 Kinematics of Human Motion F | 3.5
MECH 495 Ergonomics and Design W | 3.5
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<td>Computer Applications and Instrumentation in Mining F</td>
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<td>Open Pit Mine Design W</td>
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</tr>
<tr>
<td>MINE 448</td>
<td>Underground Design W</td>
<td>5.5</td>
</tr>
<tr>
<td>MINE 451</td>
<td>Chemical Extraction of Metals F</td>
<td>3</td>
</tr>
<tr>
<td>MINE 455</td>
<td>Design, Analysis and Operation of Mineral Processes F</td>
<td>4.5</td>
</tr>
<tr>
<td>MINE 458</td>
<td>Process Investigations W</td>
<td>4</td>
</tr>
</tbody>
</table>
MINE 459 Reliability, Maintenance, and Risk Assessment F | 4
MINE 460 Special Topics in Mining Engineering F/W | 4.5
MINE 462 Occupational Health and Safety in Mining Practice w | 3.5
MINE 467 Geostatistics and Orebody Modelling F | 4.5
MINE 469 Stability Analysis in Mine Design F | 4
MINE 471 Mine-Mechanical Design Project W | 5.5
MINE 472 Mining Systems, Automation, and Robotics O/L | K3.5
MNTP P01 Engineering Mathematics O/L | 3
MNTP P02 Mining Geology O/L | 3
MNTP P03 Foundational Mathematics O/L | 3
MNTP P04 Calculus O/L | 3
MNTP P05 Foundational Physics O/L | 3
MNTP P06 Foundational Chemistry O/L | 3
MNTP P07 Surveying Principles O/L | 3
MNTP 301 Technical Writing and Communication O/L | 3
MNTP 302 Engineering Physics O/L | 3
MNTP 303 Engineering Chemistry O/L | 3
MNTP 304 Applied Metrology and Data Analysis O/L | 3
MNTP 305 Introduction to Mining O/L | 3
MNTP 306 Mineral Processing Unit Operations O/L | 3
MNTP 307 Geomechanics and Ground Control O/L | 3
MNTP 310 Mining and Society O/L | 3
MNTP 311 Ore Body Modelling and Resource Estimation O/L | 3
MNTP 313 Introduction to Programming O/L | 3
MNTP 314 Drilling and Blasting O/L | 3
MNTC 316 Ventilation and Hydraulics O/L | 3
MNTC 399 Field School I (Kingston) S | 5
MNTC 408 Mine Health and Safety O/L | 3
MNTC 413 Surface Mine Design O/L | 3
MNTC 414 Underground Mine Planning O/L | 3
MNTC 415 Metal Extraction Processes O/L | 3
MNTC 418 Sustainability and the Environment O/L | 3
MNTC 419 Mine Supervision and Project Management O/L | 3
MNTC 420 Physical Asset Management O/L | 3
MNTC 421 Technology and Innovation O/L | 3
MNTC 423 Geomatics O/L | 3
MNTC 426 Business Law and Ethics O/L | 3
MNTC 498 Capstone Project O/L | 3
MNTC 499 Field School II (Timmins) S | 5
MTHE 212 Linear Algebra W | 3.5
MTHE 217 Algebraic Structures with Applications F | 3.5
MTHE 224 Applied Mathematics for Civil Engineers F | 4.2
MTHE 225 Ordinary Differential Equations F/W/S-OL | 3.5
MTHE 227 Vector Analysis F | 3
MTHE 228 Complex Analysis W | 3.5
MTHE 232 Deleted - Differential Equations |
MTHE 235 Differential Equations for Electrical and Computer Engineers F | 3
MTHE 237 Differential Equations for Engineering Science F | 3.25
MTHE 272 Application of Numerical Methods W | 3.5
MTHE 280 Advanced Calculus F | 3.5
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTHE 281</td>
<td>Introduction to Real Analysis W</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 312</td>
<td>Deleted - Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MTHE 326</td>
<td>Functions of a Complex Variable F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 332</td>
<td>Introduction to Control W</td>
<td>4</td>
</tr>
<tr>
<td>MTHE 333</td>
<td>Deleted - Control-Robotics Lab I</td>
<td></td>
</tr>
<tr>
<td>MTHE 334</td>
<td>Mathematical Methods for Engineering and Physics F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 335</td>
<td>Mathematics of Engineering Systems W</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 337</td>
<td>Introduction to Operations Research Models W</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 338</td>
<td>Fourier Methods for Boundary Value Problems F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 339</td>
<td>Evolutionary Game Theory W</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 351</td>
<td>Probability I F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 353</td>
<td>Probability II W</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 367</td>
<td>Engineering Data Analysis W</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 393</td>
<td>Engineering Design and Practice for Mathematics and Engineering W</td>
<td>K4</td>
</tr>
<tr>
<td>MTHE 406</td>
<td>Introduction to Coding Theory F</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 430</td>
<td>Modern Control Theory F</td>
<td>4</td>
</tr>
<tr>
<td>MTHE 434</td>
<td>NOT OFFERED 2018-2019 - Optimization Theory with Applications to Machine Learning F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 437</td>
<td>Deleted - Topics in Applied Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 439</td>
<td>Lagrangian Mechanics, Dynamics, and Control W</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 454</td>
<td>NOT OFFERED THIS YEAR - Statistical Spectrum Estimation W</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 455</td>
<td>Stochastic Processes and Applications F</td>
<td>3.5</td>
</tr>
<tr>
<td>MTHE 472</td>
<td>Control of Stochastic Systems W</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 474</td>
<td>Information Theory F</td>
<td>3</td>
</tr>
<tr>
<td>MTHE 477</td>
<td>Data Compression and Source Coding W</td>
<td>3</td>
</tr>
</tbody>
</table>
MTHE 478 NOT OFFERED 2018-2019 - Topics in Communication Theory F/W | 3
MTHE 484 NOT OFFERED THIS YEAR - Data Networks W | 3
MTHE 493 Engineering Mathematics Project FW* | K7.5
MTHE 494 Mathematics and Engineering Seminar F | 3
SURP 844 Real Estate Planning and Development W | 3
SURP 851 Environmental Policy W | 3
SURP 853 Environmental Services W | 3
SURP 855 Environmental Planning and Management W | 3
SURP 874 Housing Policy F | 3
ANAT 100 Anatomy of the Human Body F,W,S | 3.0
SOFT 423 Software Requirements W | 3
SOFT 437 Performance Analysis W | 3

Admission and Fees

Admissions

Information on Admissions

Students who are considering applying to Queen's are directed to Queen's Admission Services at: http://www.queensu.ca/admission. The Admissions website provides information regarding the admission requirements for all undergraduate programs, facilities and services, residences, scholarships and financial assistance.

Campus Visits

Applicants and potential applicants are encouraged to visit the Queen's campus, as well as the Faculty of Engineering and Applied Science. Formal arrangements can be made by contacting engineering.reception@queensu.ca.

Criteria

Admission is offered to the best qualified students applying. Academic success is the primary criterion for admission to Engineering and Applied Science. Students whose academic performance exceeds a required minimum will receive an offer of admission. In all other cases, students will be evaluated on a combination of their academic and non-academic achievements. Submission of a completed Personal Statement of Experience (PSE) form is required for all first year applicants.
Fees

The Board of Trustees reserves the right to make changes in the scale of fees if, in its opinion, circumstances so warrant.

Tuition Fees

Tuition fees are reviewed each year and are dependent on government funding and regulation. Specific information on tuition levels is available on the Web at http://queensu.ca/registrar/financials/tuition-fees. Students are encouraged to become familiar with this information.

Ancillary Fees

Students may be required to pay ancillary fees for course related learning materials, safety equipment and field trips. The maximum estimated compulsory fees for specific academic plans are shown below. Those plans not listed do not have ancillary fees. In most cases the actual cost to individual students will be less than the amount indicated.

<table>
<thead>
<tr>
<th>First Year</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geological Engineering(^1)</td>
<td>1,905</td>
</tr>
<tr>
<td>Mechanical Engineering(^2)</td>
<td>75</td>
</tr>
<tr>
<td>Mining Engineering(^3)</td>
<td>200</td>
</tr>
</tbody>
</table>

\(^1\)See the Geological Engineering Academic Plan section of this calendar for a breakdown and explanation of costs.

\(^2\)Fee for MECH 370 optional field trip.

\(^3\)To be confirmed prior to start of the Fall term.

Non-compulsory Fees

<table>
<thead>
<tr>
<th>Academic Appeal Fee will be refunded if appeal is granted.</th>
<th>$40.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Request for Course Substitution (Letter of Permission) To take a course from another university and substitute the course for credit towards Queen's Engineering Degree.</th>
<th>60.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service</td>
<td>Fee</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Course Description Request</td>
<td>60.00/hr</td>
</tr>
<tr>
<td>Document Fee</td>
<td>30.00</td>
</tr>
<tr>
<td>Exchange Program Fee</td>
<td>125.00</td>
</tr>
<tr>
<td>Internship Program - application fee</td>
<td>35.00</td>
</tr>
<tr>
<td>Late Application</td>
<td>60.00</td>
</tr>
<tr>
<td>Readmission Application Fee</td>
<td>55.00</td>
</tr>
<tr>
<td>Registered Education Savings Plan - form completion</td>
<td>30.00</td>
</tr>
</tbody>
</table>
Supplemental Examinations | 250.00 | Payable through SOLUS

**Extended Program (Section 900/J-Section) & Rewrite Exams:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Payable through</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended Program - Section 900 per course tuition fee&lt;sup&gt;1&lt;/sup&gt;</td>
<td>539.63</td>
<td>SOLUS</td>
</tr>
<tr>
<td>Rewrite Exam - per exam fee (Spring term)&lt;sup&gt;2&lt;/sup&gt;</td>
<td>470.00 +SAL</td>
<td>SOLUS</td>
</tr>
<tr>
<td>Section 900 or Rewrite Exam - remote exam fee per exam&lt;sup&gt;3&lt;/sup&gt;</td>
<td>300.00</td>
<td>Payable through Student Services. Please see <a href="http://engineering.queensu.ca/Current-Students/First-Year-Studies/Section900/DetailedInformation.html#Rewrite">http://engineering.queensu.ca/Current-Students/First-Year-Studies/Section900/DetailedInformation.html#Rewrite</a> for more information.</td>
</tr>
<tr>
<td>Section 900 or Rewrite Exam - remote exam admin fee&lt;sup&gt;3&lt;/sup&gt;</td>
<td>75.00</td>
<td>Payable through Student Services. Please see <a href="http://engineering.queensu.ca/Current-Students/First-Year-Studies/Section900/DetailedInformation.html#Rewrite">http://engineering.queensu.ca/Current-Students/First-Year-Studies/Section900/DetailedInformation.html#Rewrite</a> for more information.</td>
</tr>
</tbody>
</table>

<sup>1</sup>The course tuition fee is for the 6-week portion of the course that extends past the end of Winter term, and includes Spring term exams in June.

<sup>2</sup>The Spring exam fees are assessed under the current fee schedule and will be $470.00, plus $10.00. (SAL = Student Assistance Levy) per exam.

<sup>3</sup>Students may choose to write exams in a location other than Kingston. There is a $300 fee per exam plus an administrative fee of $75.00 for one or more exams.

Fees quoted are for domestic students. Fees for International students are higher. Please contact the Registrar’s Office or refer to the Guide to Registration and Fees at [http://www.queensu.ca/registrar/](http://www.queensu.ca/registrar/) for details. In case of differences between the above and the Guide, the fees shown in the Guide shall prevail.

**Account Information**

Students can use SOLUS to determine their account balances.

**Student Services Fee Payments**

We do not accept cash payments at any time. Credit card payments may be made in the Faculty of Engineering and Applied Science Online Store [https://store.engineering.queensu.ca/](https://store.engineering.queensu.ca/).

No form that requires a Student Services payable fee will be processed without payment.

Cheques are to be made out to “Queen’s University”.

PLEASE DO NOT PROVIDE CREDIT CARD NUMBERS AT ANYTIME, VIA EMAIL.
Debts

Any student with an overdue debt with the University will not be permitted to register or to receive examination results, official transcripts, or marks reports until the outstanding account is settled in full. A Senate Regulation forbids the release of a diploma to a student in debt to the University.

Questions

Questions about fees or charges should be directed to:

Office of the University Registrar
Gordon Hall
Queen's University
Kingston, Ontario
K7L 3N6
Telephone: 613 533-6894

Please refer to the Guide to Registration and Fees (http://www.queensu.ca/registrar) for a comprehensive outline of the items referred to above.

Faculty Policies and Regulations

Faculty Policies

All FEAS Policies conform with Senate policies. All Faculty Regulations are approved by Senate. Senate Policies of particular relevance to students in Engineering and Applied Science are outlined below. The relevant links are provided through the Calendar website under "Senate Policies".

Access and Privacy

Student Appeals, Rights and Discipline

Policy on Academic Integrity

Student Access to Final Examination Papers

Confidential Exams

Electronic Information Security Policy Framework

Academic Integrity Policy Statement

Queen's University is dedicated to creating a scholarly community free to explore a range of ideas, to build and advance knowledge, and to share the ideas and knowledge that emerge from a range of intellectual pursuits. Queen's students, faculty, administrators and staff therefore all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see http://www.academicintegrity.org/icai/home.php) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.
Honesty in a University is an essential component in maintaining high ethical standards. In preparing students for the profession of engineering, the Faculty of Engineering and Applied Science must send a clear message that high standards are expected. Consistent with this message, students are entitled to an environment where individual performance can be presented and evaluated as fairly as possible. Courses and assignments vary in the amount of collaborative versus individual work that is expected, and the intention of the instructor must be clear to the student. Similarly, the physical setting for examinations should allow individual work where invigilation need not be intrusive. The type and amount of any information that a student may take into an examination must be clearly known ahead of time and of a nature that can be easily verified.

The detailed Policies and Procedures for Departure from Academic Integrity (DFAI) are on-line at: http://engineering.queensu.ca/policy/Honesty.html

Faculty Regulations

The Academic Regulations govern student conduct and academic progression within the Faculty. Students must comply with all the academic regulations of the Faculty, as well as those Senate Policies that govern student conduct and academic progression within the University as a whole.

These regulations state the requirements to be met and the procedures to be followed for the awarding of degrees in the Faculty of Engineering and Applied Science. Inquiries concerning Faculty regulations should be made to the FEAS Faculty Office.

Faculty Regulations are reviewed on a regular basis, and may change at any time. The Faculty of Engineering and Applied Science may be obliged to make changes to the curricula, academic plan descriptions, and course descriptions in the Calendar. In that case, the corrections will appear in the Minutes of the Faculty Board. In the event of discrepancies between statements that appear on the Faculty Web Sites and the corresponding statements in this Calendar and the Faculty Board Minutes, the latter versions will apply.

The Faculty encourages its students to have as much opportunity as possible to develop their individual interests and abilities. Its regulations, academic plans and fields of study have been developed with this goal in mind. The plans, curricula and courses of study are, however, constrained by many factors including accreditation requirements, timetabling, physical facilities, number of staff and the interests of faculty members. The current offerings have been designed in the light of experience and of these restrictions to provide a sufficiently diverse selection to satisfy the interests of most students. However, some students may have valid reasons for seeking variations from the prescribed programs and the regulations include provision for doing so (see Regulation 2d).

1. Registration
   a. A student must register in courses within the first two weeks of the commencement of term.
   b. The addition of a course after the prescribed "add course" deadline requires approval of the course instructor, the department in which the student is registered, and the FEAS Faculty Board Committee.
   c. A student must withdraw from courses within the first two weeks of the commencement of term to avoid financial penalty.
   d. A student may withdraw voluntarily from a Fall Term course or a Winter term course prior to the deadline to drop without academic penalty. If so dropped, the course is removed from student record.
   e. Withdrawal from a course after the prescribed deadline to drop without academic penalty requires the approval of the Undergraduate Chair and the FEAS Faculty Board Committee, and will only be permitted in exceptional circumstances. Withdrawals such as
these will be indicated on the student's transcript by the designation DR (see Regulation 3h).

f. A student may apply for a change from one FEAS academic plan to another by July 31st for the Fall term and by December 1st for the Winter term. Late requests will be considered until August 15th for Fall term and December 15th for Winter term and will be subject to late application fees. Requests are submitted for the approval of the Associate Dean (Academic).

g. Students must obtain approval from Student Services, FEAS, to add or drop first year courses.

h. A student may add an Extended Program offering of a Fall Term course, or apply to rewrite a Fall Term examination, only within the first three weeks after the commencement of Winter Term and may drop such a course only within the first four weeks after the commencement of Winter Term. A student may add an Extended Program offering of a Winter Term course only within the first nine weeks after the commencement of Winter Term and may drop such a course only before the end of regular Winter Term classes.

i. A student who wishes to rewrite second term examinations of the first year when they are offered at the end of the Extended Program may register to do so only within the first two weeks of the Summer Term, and may cancel this registration without academic penalty only within the first three weeks of the Summer Term.

2. Programs of Study

a. Students are responsible for ensuring that their course registrations are accurate and complete, and that the courses in which they register meet the requirements for graduation. Course prerequisites and any restrictions on enrolment should be noted carefully prior to registration. The Undergraduate Chair for the academic plan, or the year advisors in the department, should be consulted whenever requirements are not fully understood.

b. A student who is registered in the Regular First Year Program for Winter Term courses may register to rewrite the final examination in any failed first year course at the next examination period only if the student's term Grade Point Average (GPA) is 0.7 or higher in both Fall and Winter terms.

c. An upper year student may request an exemption in a course by application to the FEAS Faculty Board Committee or delegate on the basis of knowledge acquired through practical experience or acquired through studies prior to first admission to the FEAS. Approval for a request for a course exemption must be recommended by the course instructor and by the Department, on the basis of a satisfactory assessment of the student's proficiency in the exempted course material. In cases where the student's total units fall below the minimum CEAB requirement, a replacement course of total weight, and CEAB units must be proposed in the exemption application. If the exemption is granted the student must take and pass the specified replacement course.

d. An upper year student may request permission for substitution of a course in their program by a similar course, either at Queen's or elsewhere, by application to the FEAS Faculty Board Committee. This request must be submitted prior to completing the substitute course. Approval for a request for a course substitution must be recommended by the instructor of the prescribed course and the Department. For courses other than Complementary Studies, the request will normally only be considered if the institution offering the course has an accredited engineering program and if the student has an Engineering Cumulative Grade Point Average (ECGPA) of at least 1.6. If a request to take a substitute course at another institution is approved, the FEAS will issue a Letter of Permission to allow the student to enroll in the course.

e. A student seeking a degree in FEAS may not receive more than two years of credits for work done in another Faculty or university, and such credits may not encompass more than one half of the courses of the third and fourth years of the program. Additionally, at least one half of the fourth year of the program must be taken at Queen's.
f. Free discipline choice of academic plan (discipline) is only guaranteed during the winter term selection period, and only for students who have passed all their first year courses. In exceptional circumstances (i.e., academic difficulty, please refer to Regulation 10) a student may not be permitted to choose a discipline, and may instead be required to repeat first year.

g. A student who has not passed all of the courses of the first year which are specified as prerequisite to any course in the chosen upper year program must, during the next session, follow a special Fall and Winter term program arranged by the Undergraduate Chair of the chosen program. During this session, the student must pass all prerequisite courses during the session or they will be required to withdraw.

3. Course Weighting

a. Each course in the Calendar of the Faculty of Engineering and Applied Science is assigned a weight as specified in the Calendar. A weight of 1 unit is given for each 12 lecture hours in a course, with 0.5 units given for every 12 tutorial hours, and 0.5 units for every 12 lab hours. The multiplying factor to convert from "units" to CEAB accreditation units (AUs) is thus equal to the number of weeks in a term, i.e. 1 unit = 12 AUs for a 12-week course. When engineering students take courses outside the FEAS they must use the unit weighting assigned by the Faculty hosting the course.

b. The following table indicates the grading system used in the FEAS, including permitted letter grades, associated grade points, and equivalent percentage marks. If percentage marks are submitted by instructors, these will be converted to letter grades and grade points and will not be used in the evaluation of student progress or academic standing.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Numeric Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>90-100%</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>85-89%</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>80-84%</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>77-79%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>73-76%</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>70-72%</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>67-69%</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>63-66%</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>60-62%</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>57-59%</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>53-56%</td>
</tr>
</tbody>
</table>
c. The Grade Point Averages (GPAs) used in determining a student's standing are calculated by multiplying the grade points earned in a course by the unit value of that course, summing the products so obtained for all the courses in a given period, and dividing this sum by the total number of units attempted during that given period of time over which the GPA is calculated. Each course is only counted once in calculating either the ECGPA or term GPA. When, during the period considered, a course or a course examination is repeated or replaced by a substitution approved by the FEAS Faculty Board Committee, only the most recently obtained mark will be used in calculating the GPA. Changes to the GPA after the assessment period in May will not impact student assessment decisions.

d. The "Academic Year" concludes at the end of winter term, and includes the previous three consecutive terms (summer, fall, winter). The Engineering term GPA is the Grade Point Average of all Queen's courses taken in an Engineering term in an academic year, while the student is registered in the FEAS. Decisions regarding yearly academic progress will be based on term GPA.

e. The Engineering Cumulative Grade Point Average (ECGPA) is the Grade Point Average of all courses taken in the Summer, Fall and Winter terms of all academic years, while the student is registered in the FEAS. Queen's courses taken during the summer term of the academic year will also be included in the ECGPA.

f. For Classes 2022 and earlier only: The Engineering Graduation Grade Point Average (EGGPA) is calculated after all academic plan requirements have been met and follows the same calculation method as the ECGPA, except that it excludes courses that are part of the First Year Curriculum.

g. Academic status of each student is assessed once a year, at the end of the Winter term. Decisions regarding yearly academic progress will be based on the Fall and Winter term GPA and the ECGPA.

h. Non-evaluative grades: The following is a list of the possible non-evaluative grades and their uses.

**Incomplete (IN):**
Incomplete standing (IN) is a temporary designation normally reserved for cases where students, because of extenuating circumstances beyond their control, have successfully completed the majority of the graded work, but not all course work (which may include, but is not limited to, assignments, projects, quizzes, mid-terms, and final exams). All Incomplete designations require appropriate supporting documentation, and must be approved by the FEAS Faculty Board Committee. Approval of the instructor must be obtained, and a date will be set for the completion of the work (normally within 9 months of approval). An IN designation will revert to the "default grade" submitted by the instructor after the date set for completion of the work. Please see Regulation 4b for further information.

**Pass in a Pass/Fail Course (P):**
Some courses do not apply letter grades. The outcome is Pass (P) or Fail (F) to reflect
whether the student has successfully fulfilled all the requirements. A course that has been
designated as Pass/Fail will not be included in the student's GPA but can be counted as
credit towards an academic plan.

Dropped (DR)
The Dropped (DR) designation indicates a course that has been dropped after the
deadline to drop without academic penalty. This designation can only be applied with
approval from the FEAS Faculty Board Committee. For information, please see Regulation
1e.

Failure with Review (FR)
For information, please see Regulation 14 - Supplemental Examinations

Grade Deferred (GD)
The Grade Deferred (GD) designation is a temporary designation used in situations where
a student's final grade in a course is being held.

Audit (AU)
The AU designation indicates that a course has been Audited. For information, please see
Regulation 16b.

4. Standing in a Course
a. The passing grade for a course is D- or above, or P. The basis upon which the final grade is
assigned, including the weight given to course work, should be made available to students
by the instructor via the course syllabus at the beginning of a course.
b. If a student is unable to write the final examination or to submit required coursework
because of incapacitating illness or other extenuating circumstances, a temporary
designation of IN (incomplete) will be recorded for the course on the recommendation of the
course instructor, the Undergraduate Chair, and upon approval by the FEAS Faculty Board
Committee (see regulation 3h). The submission of a mark of IN must be accompanied by
appropriate supporting documentation, and by a proposed date of completion, but no later
than 9 months beyond the date of approval. The course for which a mark of IN has been
entered will be excluded when calculating the term GPA and Cumulative GPA of the
student concerned. An IN on a transcript does not preclude the application of Regulations
2g or 10. An IN designation will revert to the "default grade" submitted by the instructor after
the date set for completion of the work.

5. Conduct and Attendance
a. A student may, for any form of departure from Academic Integrity, or misconduct in an
academic setting, incur penalties up to and including the requirement to withdraw under
Regulation 11.
b. A student who claims illness, compassionate grounds, or other extenuating circumstances,
as a reason for missing any required component of the course other than the final exam is
responsible to notify the instructors concerned, and make alternative arrangements. If there
is a significant effect on attendance or academic performance such that the student may
wish to request an incomplete (IN) grade, a course drop or a late course drop the student is
responsible for providing appropriate supporting documentation to the FEAS Faculty Board
Committee. Students are encouraged to seek academic advise from a program or faculty
advisor to obtain guidance on the appropriate action, and the relevant documentation
requirements. Refer to Academic Regulation 4b for procedures and documentation required
to request an incomplete grade.

6. Examinations
a. Students are referred to the Exam Regulations located on the website of the University Registrar.

7. Requirements for Graduation*
To qualify for the degree of Bachelor of Applied Science (B.A.Sc.) in engineering, in the FEAS, a student must, at the end of not more than six active (but not necessarily consecutive) calendar years from date of first registration in the Faculty:

a. have passed all the courses required in the First Year plan;
b. have passed all courses required by the academic plan in which they are registered;
c. while registered in their engineering program, have passed courses whose units total is not less than the minimum required by the program in which they are registered and each course may be counted only once;
d. have achieved an ECGPA of 1.6 or higher;
e. have successfully completed field and technical excursions required by the program in which they are registered;
f. have passed the English Proficiency Test (for Classes 2022 and earlier). Note: students who have not passed the English Proficiency Test as of Fall 2019 will be required to take APSC 199 (English Proficiency for Engineers);
g. have satisfied the minimum curriculum content specified by the CEAB in each content category;

A student who has not completed the degree program in six years will normally be required to withdraw. An extension will normally be granted to students who have completed, or are working on an Internship, Exchange, or are enrolled in a Dual Degree program, or have received accommodation that requires a lighter course load through the Queen's Accessibility Services, or through academic advising. If a student is allowed to continue, on successful appeal of this regulation, their program of study will be reviewed by the Department and the Faculty. As a result of the review, possible changes to the student's required program will include but not be limited to the following:

- Courses which have changed significantly in content may have to be retaken.
- Additional courses which have been added to the academic plan may be required for graduation.
- Courses which are no longer part of the academic plan may not count toward the degree.

8. Scholarships and Awards

a. To be eligible for scholarship awards, a student must take in one session all the courses, including electives, prescribed for the year of the program in which they are registered. An exception will be made if any of these courses have been completed previously with a grade of C- or higher. In that event other courses of equivalent total weight and approved by FEAS Faculty Board Committee for scholarship purposes must be added to the student's program. Substitutions granted under Regulation 2e are also acceptable.

b. To be eligible for the Dean's Scholars list, a student must achieve a combined term GPA of 3.5 or higher while taking 16.1 units or higher per term. If granted, a Dean Scholars ruling will be added to the student's academic transcript.

9. Graduation with Honours Standing

a. A student will be granted the status of graduation "with Second Class Honours" if, upon graduation, they have attained an ECGPA of 2.2 or higher. A student will be granted the status of graduation "with First Class Honours" if, upon graduation, they have attained an ECGPA of 3.5 or more.

10. Academic Probation and Requirement to Withdraw

Good academic standing: is defined as having no active academic sanctions imposed by the FEAS. Such sanctions may include academic probation, or a requirement to withdraw.
Academic Probation

a. Students shall be placed on Academic Probation, at the time of their academic standing assessment, if they:
   i. Have an ECGPA between 0.7 and 1.59.
   ii. Have obtained a term GPA below 1.6 in both the Fall and Winter term.
   iii. Have a term GPA below 0.7 after the Fall term may, at the Associate Dean (Academic)'s discretion, be placed on academic probation for the adjacent Winter term, and will be reassessed at the end of the Winter term.
   iv. Returns to studies after having previously been Required to Withdraw.
   v. Return to studies after a voluntarily deferral (see reg. 11) may also be placed on probation at the discretion of the Associate Dean (Academic) and the student's department.

In all above cases the academic standing "Placed on Academic Probation" shall be placed on the student's transcript.

b. A student under Academic Probation must follow a special program for the next Engineering Session:
   i. Students placed on academic probation under Regulation 10a must repeat courses specified by the Associate Dean, in consultation with the Undergraduate Chair for the academic plan in which the student is registered.
   ii. The Associate Dean, in consultation with the Undergraduate Chair for the academic plan in which the student is registered, may also specify additional probationary conditions to improve the chances of student success in their program. The total course load for this session must not exceed the AUs prescribed for that year of the program.

c. Any student who is placed on Academic Probation and who fulfills all of their Academic Probation conditions at the time of their next academic standing assessment shall be released from Academic Probation and will be considered in 'good academic standing'.

d. Students on Academic Probation will only be considered for release from probation if they have taken a minimum of 12 units since their previous assessment.

Requirement to Withdraw, with opportunity to be considered for readmission after one year:

e. A student whose ECGPA is less than 0.7 at the time of the academic standing assessment has failed the year and is required to withdraw for a period of at least one year, and may be considered for readmission only after one year.

f. A student whose term GPA is less than 0.7 in both Fall and Winter term or for one term (for students who have completed only one Fall or Winter term) at the time of academic standing assessment has failed the year and is required to withdraw for a period of at least one year, and may be considered for readmission only after one year.

g. Students who are on Academic Probation under Regulation 10a at the time of assessment and do not fulfill all of their conditions of Academic Probation are required to withdraw for a period of at least one year and may be considered for readmission only after one year.

The academic standing "Required to Withdraw for a minimum of one year" shall be placed on the student's transcript.

Requirement to Withdraw, with opportunity to be considered for readmission after a minimum of three years:

h. A student who has failed a previous year (as per reg. 10e and f), or who has been previously Required to Withdraw for academic reasons (except for Regulation 2g), and whose term GPA is less than 0.7 in both Fall and Winter term has failed the year and is Required to Withdraw for a minimum period of three years. Students under this regulation who have completed only one Fall or Winter term at the time of assessment, will be assessed based on the results of that term.
i. Students who are on Academic Probation at the time of assessment, do not fulfill all of their conditions of Academic Probation and have previously been required to withdraw, (except for Regulation 2g) are required to withdraw for a minimum period of three years, and may be considered for readmission only after a minimum of three years.

The academic standing “Required to Withdraw for a minimum of three years” shall be placed on the student's transcript.

j. If a student is Required to Withdraw at the time of their academic standing assessment but is currently taking a Spring/Summer course at Queen's University, they may complete the term-length course in which they are enrolled, but will then be required to withdraw at the end of the term.

11. Withdrawal/Deferral
   a. A student experiencing academic difficulty (refer to Regulation 10) may request a deferral of their studies no later than 31 January. The student must apply for a resumption of studies to the FEAS. Students returning to studies after a deferral will be placed on academic probation for their returning year.
   b. The Faculty Board may, at any time, require a student whose conduct, attendance, or work is deemed unsatisfactory, to withdraw or may recommend to Senate a student's dismissal. The student must reapply in order to be considered for readmission to the FEAS.
   c. A student who defers their program for any reason, or is not registered in the FEAS for twelve consecutive months, must reapply in order to be considered for readmission/resumption of studies.

12. Readmission
   a. A student applying for readmission after a failed year must present evidence that they are likely to succeed in completing the degree in the program for which readmission is sought. The student shall not be readmitted unless the Associate Dean (Academic) is satisfied that this evidence, together with the student's academic record at Queen's, indicates probable success in completing the degree, and that space is available in the required program. A failed year or a withdrawal from a program in engineering at another university will be treated as if it had occurred at Queen's University.
   b. A student readmitted to the program may, at the discretion of the Associate Dean (Academic) and the student's Undergraduate Chair, be placed on Academic Probation and subsequently must follow a program constrained by the appropriate requirements outlined under Regulation 10b. In addition, during the first year of registration following a failed year the total unit weight of courses in the student's program shall not exceed that of the regular program of the failed year. As outlined in Regulation 10f and 10h, students placed on probation after a failed year or following readmission must fulfill all of their conditions of Academic Probation or be required to withdraw.

13. Review and Rereading of Examination Papers
   Students have the right of access to their final examination papers. As a first step, the student should request an informal review with the instructor concerned, and instructors are strongly encouraged to consent. If the request for an informal review is denied or if the student is not satisfied with the decision, the student may submit a formal exam re-read request to the FEAS. The exam re-read request must be submitted in writing to the FEAS within four weeks of the release of results. The application is to be accompanied by the rereading fee.

   (The attention of students is directed to the Senate Policy on Student Access to Final Examinations and to Regulation 14b regarding the deadline for applying to write a supplemental examination).

14. Supplemental Examinations
   a. A student receiving a grade of FR (Failure with Review) may be permitted, upon formal request to the FEAS, to write a supplemental examination in a failed upper year course offered in the FEAS provided the student has an ECGPA of 1.6 or higher and has
obtained a term GPA of 0.7 or higher in the previous Fall and Winter terms. Supplemental examinations will be held at Queen's University in September. The privilege of writing these supplemental examinations will be confined to the September following the session in which the failure occurred, and limited to a maximum of three examinations in the student’s academic plan, with no more than two in any calendar year.

b. A student requesting permission to write a supplemental examination must apply in writing to the FEAS by the specified deadline following the session in which the failure occurred. A student may cancel a request for a supplemental examination and the examination fee will be refunded if written notice of the cancellation is received by the FEAS by the specified deadline following the session in which the failure occurred.

c. The result obtained on a supplemental examination will be substituted for that of the previous final examination in producing the final grade for the course. A student failing to write a supplemental examination for which they are registered and who has not canceled their registration by the specified date will be assigned a final grade of F on the supplemental examination. The final grade for a course which is based on a supplemental examination will be included in the ECGPA for the next Engineering Session. Supplemental marks will not impact or change any previous student assessment decisions.

15. Written English Proficiency (Classes 2022 and earlier only)
   a. A student must, within the first academic term of first registration, take a written English Proficiency Test as specified for students registered in the FEAS.
   b. Upon successful completion of the English Proficiency Test, the designation "English Proficiency Test Passed" will be added to the student transcript.
   c. A student must pass the English Proficiency Test or an equivalent test, approved by the Associate Dean (Academic), to be eligible for graduation.

16. Special Students
   a. Students may be allowed to take courses in the FEAS without being registered in an academic plan. Such students are defined as “Special Students” and must apply to the Faculty before taking any courses. A Special Student may apply for admission as a regular student proceeding to a degree but, once admitted as a regular student, a student may not re-register as a Special Student before completing a degree in the FEAS.
   b. Students interested in auditing an Undergraduate FEAS course must apply to the Faculty, and approval is given on a case by case basis and only when there is space in the course (refer to reg. 3h).

* NOTE: The following regulations do not apply to Bachelor of Mining Engineering Technology (BTech) Regulation 1b, Regulation 1f, Regulation 1g, Regulation 2g, Regulation 3a, Regulation 3d, Regulation 3e, Regulation 7, Regulation 10, Regulation 14

17. Regulations Specific to the Bachelor of Mining Engineering Technology program

Students enrolled in the Bachelor of Mining Engineering Technology ("BTech") program have specific Bridge Course requirements, as well as specific regulations relating to Requirements for Graduation (replacing Regulation 7), and Academic Probation and Requirements to Withdraw (replacing Regulation 10). The following Regulations apply to BTech students:

a. Bridge Course Requirements - BTech (MINE)

   Upon admission to the BTech program, each student will be enrolled in specific, required, Bridge courses based on their previous academic history. The required Bridge courses for each student may be different, and will be determined by the Associate Dean (Academic) in consultation with the Undergraduate Chair for the BTech (MINE) program. In order to be admitted into the Year 3 of the BTech (MINE) program, a student must pass each required Bridge course with a minimum grade of C-.

b. Requirements for Graduation - BTech (MINE)
To qualify for the degree of Bachelor of Mining Engineering Technology in the FEAS, a student must, at the end of not more than ten calendar years from date of first registration in the Faculty:

i. Have passed all courses required by the BTech (MINE) program.
ii. Have achieved an ECGPA of 1.3 or higher.
iii. Have successfully completed field and technical excursions required by the BTech Program.
iv. Have passed the English Proficiency Test. Note: students who have not passed the English Proficiency Test as of Fall 2019 will be required to take APSC 199 (English Proficiency for Engineers).

A student who has not completed the degree program within ten years of first registering will normally be required to withdraw. An extension will normally be granted to students who have received accommodation that requires a lighter course load through the Queen's Accessibility Services, or through academic advising. If a student is allowed to continue, on successful appeal of this regulation, his/her program of study will be reviewed by the BTech (MINE) Undergraduate Chair and the Faculty. As a result of the review, possible changes to the student's required program will include but not be limited to the following:

- Courses which are no longer part of the academic plan may not count toward the degree.
- Additional courses which have been added to the academic plan may be required for graduation.
- Courses which have changed significantly in content may have to be retaken.

c. Academic Probation and Requirement to Withdraw - BTech (MINE)

Academic Probation

i. A student shall be placed on Academic Probation, at the time of their academic standing assessment, if they:
   (1) have an ECGPA of less than 1.3. NOTE: the ECGPA excludes final grades received in Bridge courses.
   (2) return to studies after having previously been Required to Withdraw.

The academic standing "Placed on Academic Probation" shall be placed on the student's transcript.

ii. A student under Academic Probation must follow a special program for the next Engineering Session:
   (1) Students with an ECGPA less than 1.3, or students returning to studies after being previously Required to Withdraw, must repeat courses specified by the Associate Dean, in consultation with the BTech (MINE) program chair.
   (2) The Associate Dean (Academic), in consultation with the BTech (MINE) program chair, may also specify additional probationary conditions to improve the chances of student success. The total course load for the probationary session must not exceed the maximum number of units prescribed for that year of the program.

iii. Any student who is placed on Academic Probation and who fulfills all of their Academic Probation conditions at the time of their next academic standing assessment shall be released from Academic Probation.

iv. If a student is Required to Withdraw at the time of their academic standing assessment but is currently taking a Spring/Summer course at Queen's University, they may complete the term-length course in which they are enrolled, but is then required to withdraw at the end of the term.

Requirement to Withdraw, with opportunity to be considered for readmission after one year:
v. A student whose ECGPA is less than 0.7 at the time of the academic standing assessment has failed the year and is required to withdraw for a period of at least one year, and may be considered for readmission only after one year.

vi. A student who is on Academic Probation under Regulation 18.d (i) at the time of assessment and does not fulfill all of their conditions of Academic Probation is required to withdraw for a period of at least one year and may be considered for readmission only after one year. The academic standing "Required to Withdraw for a minimum of one year" shall be placed on the student's transcript.

Requirement to Withdraw, with opportunity to be considered for readmission after a minimum of three years:

vii. A student who has failed a previous year, or who has been previously Required to Withdraw for academic reasons, and whose ECGPA at the time of their academic standing assessment is less than 0.7 has failed the year and is required to withdraw for a minimum period of three years, and may be considered for readmission only after a minimum of three years.

viii. A student who is on Academic Probation at the time of assessment, does not fulfill all of their conditions of Academic Probation and has previously been required to withdraw, is required to withdraw for a minimum period of three years, and may be considered for readmission only after a minimum of three years. The academic standing "Required to Withdraw for a minimum of three years" shall be placed on the student's transcript.

18. Regulations specific to the B.A.Sc. with Professional Internship

Students in second or third year of any Engineering program may enroll in a five-year "Bachelor of Applied Science in Engineering Degree program with Professional Internship."

Students who complete successfully the requirements of the Professional Internship program, upon graduating, will receive the designation "B.A.Sc. with Professional Internship" on their transcript.

The requirements of the Professional Internship program are:

a. Students must register in the Queen's University Internship Program and will be enrolled in specific, required Academic Internship courses, depending upon the duration and timing of their internship.

b. To receive a Professional Internship, students must spend a minimum of 12 months, and a maximum of 16 months on Internship.

c. Students must fulfill the requirements stipulated by their Employment contract, as well as the requirements stipulated by their Academic Internship courses, listed in the FEAS Calendar.

d. A student must be in good academic standing (see Regulation 10) to undertake an Internship. The minimum ECGPA requirement at the time of application is 1.9, and a minimum term GPA of 2.0 in the last active term (excluding Summer term).

e. Undertaking a Professional Internship does not affect in any other way the current academic program of the student – all standard faculty policies apply, with the understanding that students take a minimum of 12 months, and a maximum of 16 months out of their regular academic programs to pursue Professional Internship.

Senate Policies

From time to time, the Senate of the University adopts policies governing administrative and academic affairs of all members of the University Community, including Undergraduate Students in the Faculty of
Engineering and Applied Science. These policies can be found on Senate Websites. The most convenient entry to these is the index can be found at Senate and University-wide policies.

Faculty Regulations must conform with Senate policies. All Faculty Regulations are approved by Senate. Digests of some of the Senate Policies of particular relevance to students in Engineering and Applied Science are given here. The date after the title is the year in which the policy was adopted or most recently amended.

Access and Privacy
Student Appeals, Rights and Discipline (2004)
Policy on Academic Integrity
Student Access to Final Examination Papers
Confidential Exams
Electronic Information Security Policy Framework

Awards and Financial Assistance

Prospective Students

Please visit the Awards website.

Student Financial Assistance

Student Awards, as part of the Office of the University Registrar, plays a key role in supporting the University's mission. Our goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this, a variety of funding sources may be required.

The Student Awards Office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their achievement, both academic and extra-curricular. Need-based funding (bursaries, awards, work study, loans and grants) is disbursed to students on the basis of demonstrated financial need. Listed directly below is general information as it pertains to the various student financial assistance programs administered by the Student Awards Office. For more detailed information please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

For further Information:

Office of the University Registrar
Student Awards
Gordon Hall, 74 Union Street
Queen's University
Kingston, Ontario, Canada K7L 3N6
Tel: 613-533-2216
Fax: 613-533-6409
E-mail: awards@queensu.ca
Web: http://www.queensu.ca/studentawards/

Government Student Financial Assistance (Loans and Grants)
The federal and provincial governments provide student financial assistance for Canadian citizens, permanent residents, and protected persons studying at the post-secondary level. This assistance is intended to supplement student and family resources and recipients must demonstrate financial need. This assistance is offered in the form of repayable loans and in some cases may also include a limited amount of grant or bursary funding.

The appropriate provincial or territorial authorities will evaluate student applications and will provide funding. Funding options, eligibility criteria and regulations vary by jurisdiction. Students from Ontario will access government student financial assistance through the Ontario Student Assistance Program (OSAP): osap.gov.on.ca. Students from a province or territory outside Ontario must apply for government student financial assistance through their home province or territory.

Other government student financial assistance programs include:

**Canada Study Grant for the Accommodation of Students with Permanent Disabilities**

This program is designed to assist disabled students with disability-related costs of equipment and/or services associated with their participation in post-secondary studies. Students must first apply for funding from their applicable government student financial assistance program for the current academic year and must demonstrate financial need. Students must also be registered with the Health, Counselling and Disability Services Office at Queen's University.

**OSAP Child-Care Bursary**

The OSAP Child-Care Bursary is provided to eligible Ontario students who, in relation to their participation in post-secondary studies, incur child-care costs for three or more children.

**Ontario Special Bursary**

Ontario students with low income and enrolled in part-time studies (as defined by the government - maximum 59% of a full course load in each term of study) due to family responsibilities or other personal circumstances may be eligible. Students must be enrolled in a program leading to a degree or diploma and generally cannot have a previous post-secondary degree or diploma.

**Part-time Canada Student Loan/Canada Study Grant (CSG) Program**

Canadian citizens and permanent residents with low income and enrolled in part-time studies (as defined by the government - maximum 59% of a full course load in each term of study) may be eligible. Students must be residents of a province or territory that participates in the Canada Student Loans program. To qualify for the CSG students must be studying part-time due to family responsibilities or other personal circumstances.

**Work Study Program**

Queen's University and the Government of Ontario fund this program. The objective is to provide an opportunity for students in financial need to receive priority for certain part-time jobs, generally on-campus, during the academic terms. Applications for the Fall-Winter academic session are available in May and applications for the Spring-Summer academic session are available in February.

**General Bursaries**
Queen’s University bursary assistance is granted after the student’s own financial contribution to the cost of his/her education, parental assistance, government aid assistance, or a bank line of credit have been exhausted. Financial need is the primary consideration in the granting of a bursary.

In order to be considered for the majority of Queen’s bursaries, including the ones specifically pertaining to Engineering and Applied Science students, students need to complete a single General Bursary application form (unless otherwise noted in the terms of the awards), which is available from the Student Awards website. The deadline for this application is 31 October. If a student is not granted an Engineering and Applied Science bursary or award he/she is still eligible to receive General Bursary funds. Funds will be distributed at the beginning of Winter Term. Bursaries and awards are paid to the student’s tuition account if a balance is owing, and any remaining funds are paid by cheque or electronic funds transfer. The values of the bursaries and awards are variable, unless otherwise noted. For complete terms of these, and other named bursaries and awards see the Student Awards website.

**Short-term Loans**

Short-term loans (of 90 days or less) may be granted in emergency situations if a full-time student is experiencing temporary cash-flow difficulties and can provide satisfactory evidence that he/she will have sufficient resources to repay the loan on or before the due date. Short-term loans are approved on the basis of financial need to assist students in meeting those expenses normally incurred in support of attendance at the University during the current academic session.

**Entrance Awards**

Queen’s Entrance scholarships, bursaries and awards are not listed in this Calendar. Details on these awards are available on the Student Awards web-site or in the Viewbook brochure. The Viewbook should be available in the Guidance Offices of secondary schools or may be obtained by writing to the Office of the University Registrar (Admission Services), Queen’s University, Kingston, ON K7L 3N6

**Scholarships**

Queen’s upper-year scholarships are generally available to full-time students in their respective faculty/school and who will be returning to full-time studies in the year following the award. For the most part, separate applications are not required. Candidates will be considered for those awards for which they are eligible in competition with all other qualified candidates. In instances where a scholarship application is required, specific instructions about the application process are given in the description of the award.

**General Awards**

Queen’s University bursary assistance is granted after the student’s own financial contribution to the cost of his/her education, parental assistance, government aid assistance, or a bank line of credit have been exhausted. Financial need is the primary consideration in the granting of a bursary.

In order to be considered for the majority of Queen’s bursaries, including the ones specifically pertaining to Engineering and Applied Science students, students need to complete a single General Bursary application form (unless otherwise noted in the terms of the awards), which is available from the Student Awards website at [http://www.queensu.ca/studentawards/](http://www.queensu.ca/studentawards/). The deadline for this application is 31 October. If a student is not granted an Engineering and Applied Science bursary or award he/she is still eligible to receive General Bursary funds. Funds will be distributed at the beginning of Winter Term. Bursaries and awards are paid to the student’s tuition account if a balance is owing, and any remaining funds are paid by cheque or electronic funds transfer. The values of the bursaries and awards are variable, unless otherwise noted. For complete terms of these, and other named bursaries and awards see the Student Awards website.
First Year Awards

William and Beatrice Alder Scholarships

Awarded annually to students entering the second year of the Mathematics and Engineering program or the Engineering Physics program who have obtained First Class standing. Two awards are available.

William Coombs Baker Memorial Prize (Book Prize)

Founded by graduates in memory of William Coombs Baker, formerly the Robert Waddell Professor of Experimental Physics at Queen's. Awarded annually to the student with the highest standing in APSC 111.

Robert Bruce Scholarships

Established under the terms of the will of R. Bruce of Quebec and awarded annually on the basis of first-class standing to students entering second year. The award is renewable in third and fourth year providing satisfactory standing is maintained in the Faculty of Engineering and Applied Science. Two awards are available.

Eric R. Davis Memorial Award in Applied Science

Established by friends and family in memory of Eric Davis, B.Sc.(Eng) 1950, former member of the Board of Trustees of Queen's University. Awarded on the basis of standing on year's work to a student entering second, third or fourth year in any program in the Faculty of Engineering and Applied Science.

R.L. Dorrance Memorial Scholarship in Chemistry

Given by the Engineering Society for highest standing in first year Chemistry.

N.F. Dupuis Prize

Founded by Science graduates, for standing in Mathematics.

G.B. Dyer/DuPont Canada Scholarships

Established by DuPont Canada Inc. to recognize the significant contribution of Gerry B. Dyer, B.Sc.'52, D.Sc.'94, to the improvement and advancement of science education. Two scholarships will be awarded, one to a male and one to a female, who are Canadian or permanent residents and entering the second year of study in Chemical Engineering, Engineering Chemistry or Chemistry. Selection is based on high academic standing with consideration given to participation in the community or extra-curricular activities. In the case of students being equally eligible, financial need will be considered. Letters of application must be submitted by 15 April to the Heads of the Departments of Chemical Engineering or Chemistry who will then forward nominations by 1 May to their respective Scholarship Committee. 2 awards

Lorne C. Elder Scholarship in Mechanical and Materials Engineering

Established by Lorne C. Elder, B.Sc. 1942, and awarded on the basis of academic excellence to students entering second, third or fourth year in the Department of Mechanical and Materials Engineering.
J.E. Hawley Memorial Scholarship in Geological Sciences and Geological Engineering

Established by Alban H. Norton, P.Eng. B.A. (Hons.) '36, in memory of J.E. Hawley, former Head of the Department of Geological Sciences. Awarded on the basis of academic excellence to a student registered in the second year of either the Geological Engineering program in the Faculty of Engineering and Applied Science or an Honours B.Sc. program in the Faculty of Arts and Science with a concentration in Geological Sciences. The candidate will be nominated by the Head of the Department of Geological Sciences and Geological Engineering.

H. Janzen Memorial Scholarship

Established in memory of H. Janzen who taught in the Department of Physics at Queen's until his death in 1988. Awarded annually to the student entering the second year of the Engineering Physics program who attained the highest standing in the first year physics courses in Engineering and Applied Science.

The Nellie and Ralph Jeffery Awards in Mathematics

Three or more scholarships are awarded, on the recommendation of the Department of Mathematics and Statistics, to undergraduate students majoring in Mathematics or Statistics. One of these shall be awarded to the student entering the fourth year of the Mathematics and Engineering program, or of an honours program with a Mathematics major, having the highest standing in the mathematics courses of the first three years and an overall first class average.

Annie Bentley Lillie Prizes in First Year Calculus

Founded in memory of the late Annie Bentley Lillie. A number of book prizes to be awarded each year on the recommendation of the Department of Mathematics and Statistics to students with high standing in any first year calculus courses.

Jacob Malomet Memorial Scholarship

Established by the family, friends and fellow-students of Jacob Daniel Malomet, who died in 1978 during his first year at Queen's. The award is presented annually to a first year Engineering and Applied Science student for general proficiency in term-length courses of the fall term.

Andrew McMahon Standards of Excellence Award

Established in memory of Andrew M. McMahon Sc. '59, a former president of the Engineering Society and member of the Board of Trustees. Awarded annually in Applied Science on the basis of excellent academic achievement to a first year student in the top ten percent of the class who is entering second year. The recipient should demonstrate strong interpersonal skills, with a commitment to excel in all aspects of university life, and high personal standards. The recipient will be chosen by a Selection Committee, to be chaired by a member of the family, consisting of the Director (Program Development), one member of the business community and a family member. Candidates should submit a letter of application with supporting documents to the Faculty of Engineering and Applied Science by 31 March.

A.J. McNab Scholarship
Given by Mr. A.J. McNab, this scholarship is awarded for standing in APSC 151, no failed courses. Open to students proceeding in Geological or Mining Engineering.

James L. Mason Cup

Established March 2010 in recognition of James L. Mason, an Associate Dean in the Faculty of Applied Science from 1996 to 2008, who has been instrumental in establishing the program in team-based, project-based learning in the First Year which is now an integral part of the Engineering and Applied Science curriculum. The cup recognizes Dr. Mason's outstanding leadership, education insight and administrative skill in developing and implementing the Program.

Criteria:

To be eligible the winning team in all of its project work, must function as an effective team with broad participation;

- Exhibit a high degree of technical competence;
- Demonstrate awareness of the economic, social, and environmental factors relevant to whatever they do;
- Communicate their work both in writing and oral presentation in such a way that the principles guiding their choices are clear to both technical and non-technical audiences.

Dr. William Moffat Prize

Founded by Dr. W. Moffat of Utica, N.Y., for second highest standing in APSC 131 and APSC 132.

William Wallace Near Scholarship

Established under terms of the will of W.W. Near of Toronto, for standing on year's work.

George and Mary Louise Patton Scholarship

Founded by G. Patton in memory of his wife and himself, for standing on year's work.

Ontario Professional Engineers Foundation for Education Scholarships

Awarded by the Ontario Professional Engineers Foundation for Education, on the recommendation of the University's Faculty of Engineering and Applied Science; undergraduate (in course) scholarships to be awarded based on a combination of high academic achievement and demonstrated leadership in professional affairs and extracurricular activities. Applications are submitted to the Faculty of Engineering and Applied Science for selection by the Engineering and Operations Committee (Scholarships). 2 awards in each of years 1, 2, 3

Polycorp Ltd./Kumar Scholarship in Mining Engineering

Established in April 2007 by Polycorp Ltd. in recognition of Polycorp Ltd.'s Manager, Mining Products, Pramod Kumar, P.Eng. and in memory of his late father, Dr. Jiwan Lal Gupta. Awarded on the basis of academic excellence to a student entering second, third or fourth year of the Mining Engineering program in the Faculty of Engineering and Applied Science.
James H. Rattray Memorial Scholarships in Applied Science

Established by Major James H. Rattray, M.C. Several scholarships are awarded annually on the basis of academic merit to students entering the second, third and fourth years of programs in the Faculty of Engineering and Applied Science.

Carl Reinhardt Scholarship

To be awarded annually to a deserving student who enrolls in a second-year program leading to an honours B.Sc. degree with a concentration in Geological Sciences in the Faculty of Arts and Science, or who registers in the second year of the B.Sc. Geological Engineering program in the Faculty of Engineering and Applied Science.

Science 1941 Memorial Scholarship

Maintained by the class of Science ‘41 in memory of Mr. J.O. Watts, for standing on year's work.

Science 1945 Memorial Scholarship

Maintained by the Class of Science '45 as a memorial to members who gave their lives in World War II and awarded for standing on year's work. Two awards are available - one for standing on the first year's work and the other for standing on the second year's work.

Science 1946 Memorial Upper Year Scholarship

Maintained by the Class of Science ‘46 as a memorial to members who gave their lives in World War II and awarded on the basis of academic excellence to a student entering second or third year in the Faculty of Engineering and Applied Science.

Robert F. Segsworth Scholarship in Mining Engineering

Awarded at the beginning of the second year of the Mining Engineering program for general proficiency and renewable in the third and fourth years, provided satisfactory standing is maintained.

Raymond H. and Phyllis J. Smart Scholarships

Established in January 2010 by a bequest from the Estate of Phyllis J. Smart and awarded on the basis of academic excellence to students entering second, third or fourth year in the Faculty of Engineering and applied Science. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

Stantec Award in Civil Engineering

Established in May 2006 by Stantec Consulting Ltd., and awarded to a full-time student entering the second or third year of the Civil Engineering program in the Faculty of Engineering and Applied Science on the basis of academic excellence and involvement in extracurricular activities specifically related to the Department, Faculty, or the University. Application must be submitted by letter to the Head of the Department of Civil Engineering by 31 March.
Ho Ming Tai Memorial Scholarship

Established by the family in memory of Ho Min Tai, Sci ’83, who died tragically when Korean Air Lines Flight 007 was shot down on 1 September 1983. Awarded on the basis of standing in first year to an international student who is studying Electrical Engineering or Computer Engineering on a student authorization or a student visa and is subject to the payment of higher tuition fees. The scholarship will be renewed in the third and fourth years provided honours standing is maintained.

Adam Wallgren Memorial Award

Founded by Science ’90 in memory of Adam Wallgren and awarded to a first year engineering student who through his/her kind actions and friendly disposition eased the rigors of day-to-day life in first year. Written nominations should be submitted to the Engineering Society no later than 15 February. The recipient shall be selected by the Engineering Society Awards Committee, in consultation with the Dean, and awarded at the Engineering Society’s Annual Retreat.

George Thomas Warren Scholarship in Computer Engineering

Established in October 2000 by Mrs. Evelyn Warren, in memory of her husband, George Thomas Warren, B.Sc. (Eng.) 1938. Awarded on the basis of academic excellence to full-time students entering second year of the Computer Engineering program in the Faculty of Engineering and Applied Science.

Morley E. Wilson Scholarship in Geological Sciences and Geological Engineering

Established by a bequest from the estate of Morley E. Wilson, and awarded on the basis of standing at the end of the first year to a student entering the second year of a B.Sc. program in Geological Engineering or an Honours B.Sc. program with a concentration in Geological Sciences. The award is in two parts, one-half on entrance to the second year program and one-half on entrance to the third year program, provided that the student maintains an average of at least 75 percent.

Second Year Awards

American Society for Metals Scholarship in Mechanical Engineering (Kingston Chapter)

Established by The Kingston Chapter of the American Society for Metals to provide an annual scholarship to a full-time student entering the third year of the Materials Option in the Mechanical Engineering program in the Faculty of Engineering and Applied Science. Awarded to the student with the highest cumulative average.

Manley B. Baker Scholarships in Geology

Founded by Agnes Moreland Baker. Two scholarships awarded annually to the students in the Faculty of Arts and Science or Engineering and Applied Science, obtaining the highest and second highest standing in the geology courses of the first and second years of their respective programs. These scholarships are open only to students taking a program leading to an honours B.Sc. degree with a concentration in Geological Sciences in Arts and Science or to a B.Sc. in Geological Engineering in Engineering and Applied Science.
Donovan Brown Scholarship in Applied Science

Established in May 2006 by Alice J. Brown in memory of her husband, Donovan Brown, B.Sc. (Engineering Chemistry) 1949, and awarded on the basis of academic excellence to student(s) entering the third or fourth year of any Engineering program in the Faculty of Engineering and Applied Science. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

Orville and Carmel Brown Scholarship

Established by Orville and Carmel Brown and awarded to a student in any year of the Engineering Physics program on the basis of academic excellence. The recipient must be a Canadian citizen or landed immigrant, and if possible, a resident of Lennox and Addington, Frontenac or Leeds and Grenville counties. Selection will be made by the Engineering Physics Department.

Dr. Erwin Buncel Scholarship in Chemistry

Established in September 2008 by the family of Dr. Erwin Buncel, a distinguished professor of organic chemistry in the Department of Chemistry since 1962, in memory of Ignacz, Irena and Marta Buncel. Awarded to a student in an Honours Chemistry or Environmental Chemistry program (Faculty of Arts and Science), or Engineering Chemistry program (Faculty of Engineering and Applied Science), entering third year with the highest combined average standing in either CHEM 222 and CHEM 223 (Arts and Science), or ENCH 222 and ENCH 245.

Cameron Applied Science Scholarship

Established in February 2006 by Hugh Cameron, B.Sc. 1973, and Heather Hume, B.A. 1972, M.D. 1978, to provide an award on the basis of academic excellence to students entering third or fourth year of any program in the Faculty of Engineering and Applied Science who has applied their engineering knowledge and/or techniques in an innovative manner related to non-traditional engineering fields. Nominations may be made by faculty members or students should apply by letter, with attached resume, to the Faculty of Engineering and Applied Science by 1 October.

Harold M. Cave Undergraduate Travel Scholarship

Established in June 2014 by the estate of Harold M. Cave, B.A. 1925, M.A. 1926 and awarded on the basis of academic excellence to students in any undergraduate year of an honours degree in Physics or Astronomy in the Faculty of Arts and Science or an honours degree in Engineering Physics in the Faculty of Engineering and Applied Science. Awarded to students for the purpose of attending the Canadian Undergraduate Physics Conference or other equivalent conference. Funds are to be used to cover conference fees and travel related expenses. Selection will be made by the Scholarship Committee of the Department of Physics, Engineering Physics & Astronomy. Applicants are to submit a letter of application to the Department of Physics, Engineering Physics & Astronomy by 30 September.

ConeTec Geotechnical Award

Established in October 2012 by ConeTec Investigations Ltd. and awarded to students registered in second or third year in any undergraduate academic plan in Civil Engineering, Mining Engineering and/or Geological Engineering in the Faculty of Engineering and applied Science. The student recipient must have demonstrated leadership, curiosity and independent thinking, and have indicated a desire and suitability to pursue fieldwork and field-based research. A letter of application, along with a one to two page submission
outlining their interests and engagement in geotechnical engineering, for example, through courses taken, co-curricular activities, and/or summer employment, is to be submitted to the Faculty of Engineering and Applied Science by 1 February for selection by the Operations Committee (Scholarships). Recipients will also be invited to apply for a paid summer internship experience for a period of 12-16 weeks at one of ConeTec's North American field operations; acceptance of employment is not a condition of this award.

**ConeTec Geotechnical Award in Mining Engineering**

Established in October 2014 by ConeTec Investigations Ltd. and awarded on the basis of academic achievement to undergraduate students in second or third year of the undergraduate program in Mining Engineering in the Faculty of Engineering and Applied Science. The student recipient must have demonstrated leadership, curiosity and independent thinking, and have indicated a desire and suitability to pursue fieldwork and field-based research. A letter of application, along with a one to two page submission outlining their interests and engagement in geotechnical engineering through courses taken, co-curricular activities and/or summer employment, is to be submitted to the Faculty of Engineering and Applied Science by 1 February for selection by the Operations Committee (Scholarships). Recipients will also be invited to apply for a paid summer internship experience for a period of 12-16 weeks at one of ConeTec's North American field operations; acceptance of employment is not a condition of this award.

**Engineering Chemistry Industrial Scholarship**

Established in February 2010 to recognize the industrial practice of engineering chemistry, as embodied by the DuPont Industrial Research Chair held by Dr. Warren Baker from 1985-1995 in the Department of Chemistry at Queen's. Awarded to a student entering third year of the Engineering Chemistry program in the Faculty of Engineering and Applied Science on the basis of academic excellence in the second year of the Engineering Chemistry program, who does not hold a scholarship of greater value from Queen's University. Selection will be made by the Operations Committee (Scholarships) of Engineering and Applied Science on the recommendation of the Head and Chair of Undergraduate Studies in the Department of Chemical Engineering.

**Isaac Cohen Scholarship**

Given by Mr. Isaac Cohen for standing on year's work. Open to candidates in Civil Engineering.

**H. Arnold Cowan Scholarship**

Established in December 2005 from the estate of Ellen Harcourt Boyd in memory of her husband H. Arnold Cowan. Awarded on the basis of academic excellence to students entering the third or fourth year of any Engineering program in the Faculty of Engineering and Applied Science. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

**Eric R. Davis Memorial Award in Applied Science**

Details of this award are given in the section on *First Year Awards*.

**Parsons Inc. Scholarship (formally named the Delcan Corporation Scholarship in Applied Science)**

Established in October 2006 by Parker & Associates Inc. and awarded on the basis of academic excellence, demonstrated initiative and leadership, to students entering the third or fourth year of studies in the Faculty
of Engineering and Applied Science. Students in second or third year of studies submit their applications to the respective Head of their Department by 31 March. Selection will be made by Faculty of Engineering and Applied Science Operations Committee (Scholarships).

**J.J. Denny Memorial Scholarship**

Founded by Mrs. J.J. Denny and by the Classes of '03-'06 and other friends of James Denny, M.Sc.’21, for standing on year’s work. On the recommendation of the Department of Mining Engineering, two awards are made, one in the 'mining option' and the other in the 'mineral processing option', with preference given to students in their second year.

**J.J. Denny Memorial Scholarship in Geological Engineering**

Established from the sale of gold nuggets donated by Mrs. J.J. Denny in memory of James Denny, M.Sc. ’21, and awarded on the basis of academic performance in the second year to two students entering the third year of a program in Geological Engineering. The scholarships are awarded on the recommendation of the department and students entering fourth year may be chosen if there are no suitable candidates entering third year.

**Charles W. Drury Scholarship**

The will of C.W. Drury, B.Sc. 1909, provides for this scholarship. Open to students entering third or fourth year of the Materials Option in Mechanical Engineering. Awarded on the recommendation of the Department of Mechanical and Materials Engineering mainly for academic excellence but consideration will be given for evidence of additional traits desirable in a professional engineer.

**Lorne C. Elder Scholarship in Mechanical and Materials Engineering**

Details of these awards are given in the section on *First Year Awards.*

**Endeavour Silver Corp. Scholarship**

Established in January 2012 by Endeavour Silver Corp. and awarded on the basis of academic excellence to students entering third or fourth year in the Geological Sciences program in the Faculty of Arts and Science, or the Geological Engineering program in the Faculty of Engineering and Applied Science. Selection will be made by the Undergraduate Scholarship Committee in the Department of Geological Sciences and Geological Engineering.

**Engineering Society Prize**

Given by the Engineering Society to the student in second year Engineering who has exhibited the most ability in non-athletic extracurricular leadership and activity. Recipient is chosen in consultation with the Engineering Society Awards Committee.

**Fluor Canada Ltd. Scholarship**

Established in September 2009 by Fluor Canada Ltd. Awarded on the basis of academic excellence to full-time students who are Canadian citizens or permanent residents entering the third or fourth year of the
Chemical Engineering, Electrical and Computer Engineering, Mechanical or Civil Engineering program in the Faculty of Engineering and Applied Science.

Les Gulko Award

Awarded on the recommendation of the Department of Mathematics and Statistics to a student entering the third year of the Mathematics and Engineering program, based on academic performance in the second year. At the discretion of the Department, the award may be divided equally between two qualified candidates.

J.C. Gwillim Prize

Awarded for standing on year's work to candidates in Mining Engineering.

Robert Hall Memorial Award

Founded by the class of Science '86 and the Queen's Mining Club in memory of Robert Hall, a member of Science '86. Awarded on the basis of interest in the Engineering Society, participation in intramural or intercollegiate sports and the demonstration of those qualities exemplified by Robert Hall: spirit, fellowship and enthusiasm. The recipient will have passed all the courses of the First Year and maintained a full academic program in the second year. Selection is by the Engineering Society from nominations made by the engineering student body. A replica of the commemorative plaque will be presented annually in March with the award.

Mike Hamze Memorial Scholarship

Established in March 2002 by friends, family and co-workers in memory of Mike Hamze, B.Sc. 1997 (Eng.). Awarded to a student entering the third or fourth year in the Civil Engineering program in the Faculty of Applied Science based on academic merit and community involvement. Applicants should submit a letter of application, along with a resume, to the Head of the Department of Civil Engineering by 31 March.

James Hickey Memorial Prize

Established by Mr. and Mrs. J.W. Hickey, Marmora, Ontario, in memory of their son, James Hickey, for standing in MECH 213.

Lawrence M. Hunter Memorial Award

Established by John L. Hunter, B.Sc. 1969, in memory of his father, Lawrence M. Hunter, B.Sc. 1936 and awarded to a student entering the third or fourth year of studies in the Faculty of Applied Science, who has made outstanding humanitarian contributions as evidenced through volunteer activities both within and outside of the university environment while maintaining satisfactory academic achievement. Preference will be given to candidates who have not received other University awards of higher value. This award may be received only once by an individual. Students in second year or third year of studies submit their application by letter, accompanied by a resume and two letters of reference, one of which must be from an individual who can attest to the student's humanitarian efforts and submitted to the Faculty of Engineering and Applied Science by 31 March.

Ingenium Group/Joe Dominik Scholarship
Established in May 2005 by the Ingenium Group in memory of Joe Dominik, a Queen’s alumnus and local Kingston Architect. Awarded on the basis of academic excellence to a full-time student entering the third year of study in the Department of Electrical and Computer Engineering in the Faculty of Engineering and Applied Science.

**Nellie and Ralph Jeffery Awards in Mathematics**

Details of these awards are given in the section on *Third Year Awards*.

**Shirley C. Kennedy Scholarship in Civil Engineering**

*Established in November 2006 memory of Shirley C. Kennedy, Arts 1940, and awarded on the basis of academic excellence to a full-time undergraduate or graduate student in the Department of Civil Engineering. Selection will be made by the Departmental Awards Committee.*

**KGHM International Ltd. Scholarship**

Established in March 2012 by KGHM International Ltd. and awarded on the basis of academic excellence and proven leadership skills, to undergraduate students registered in the Geological Engineering program or the Mining Engineering program in the Faculty of Engineering and Applied Science. A letter of application outlining interest and engagement in the mining industry, as well as a resume is to be submitted to the Office of the University Registrar, Student Awards, by 1 March. Selection will be made by a Committee comprised of faculty members from the Department of Geological Sciences and Geological Engineering and the Robert M. Buchan Department of Mining.

**Cyril W. Knight Scholarship**

A bequest by Douglas G.H. Wright, awarded to student who attains the highest Grade Point Average in all science and engineering courses in both first and second years of the program.

**Kostuik Scholarship in Mining Engineering**

Established by Anne and John Kostuik, B.Sc. Eng. ’34, and awarded on the basis of academic standing to one student entering the third year and one student entering the final year of the Mining Engineering program.

**Frank B. Lee Memorial Scholarship in Engineering**

Established by friends and family in memory of Frank B. Lee, B.Sc. 1945. Awarded on the basis of high academic standing to a student entering the third year of any engineering program in the Faculty of Engineering and Applied Science.

**Ian Joseph MacDonald Scholarship in Mechanical Engineering**

Founded in memory of Dr. Ian J. MacDonald, Sc. ’54, awarded to the Mechanical Engineering student completing second year with the highest aggregate mark in the courses in Statics, Kinematics, Dynamics, and Solid Mechanics.
Clifton Campbell MacKinnon and Barbara Claire Adsit MacKinnon Prize in Mechanical Engineering

Established by the family of the late C.C. MacKinnon, Science '36. Awarded to the second year Mechanical Engineering student with the highest standing on the year's work.

Alexander Macphail Scholarship

Maintained by the Class of Science '14, for standing on year's work.

Michele Mainland Memorial Scholarship in Chemical Engineering

Established in memory of Michele Mainland, B.Sc. '97, by family, friends and fellow students to honour Michele's love of learning and education. Two awards are given annually to students in second and third year Chemical Engineering with the highest overall standing on year's work.

Roberta McCulloch Prize in English

Founded by the late Andrew McCulloch of Thorold. Awarded to the student in second, third or fourth year Engineering and Applied Science who achieves the highest standing in an English course.

McLean Family Award in Student Design

Established in March 2007 by the McLean family in honour of Kenneth Mclean, B.S.C (Eng. Phys.) 2005, in appreciation for the valuable team experiences and life lessons learned from his active participation with the Queen's Solar Vehicle Team from 2001 to 2005. Awarded to an upper year student in the Faculty of Engineering and Applied Science who has a cumulative average of at least 65% and who is actively involved on a student design team, with preference to students who are members of the Solar Vehicle Team. Preference will be given to students whose address on admission to Queen's was from outside the province of Ontario. Application is by letter, along with a written endorsement by a design team faculty member, to the Faculty of Engineering and Applied Science by 31 March. The recipient shall be selected by the Engineering and Applied Science Operations Committee (Scholarships).

Mining 1988 Scholarship

Awarded, on the recommendation of the Head of the Robert M. Buchan Department of Mining, to a student entering third or fourth year of the Mining Engineering academic plan in the Faculty of Engineering and Applied Science who demonstrates good character and strong industry leadership potential, a keen interest and aptitude for his or her studies in mining engineering and the desire and ambition to truly make a difference in the global metals and minerals industry. Consideration will also be given for the candidate's involvement in extracurricular activities at Queen's, school spirit and impact on class camaraderie.

Modular Mining Systems Scholarships

Established in April 2012 by Modular Mining Systems and awarded on the basis of academic excellence to an undergraduate student entering second or third year in the Mining Engineering Option of the Mining Program in the Faculty of Engineering and Applied Science, and to an undergraduate student entering second or third year in the Mining-Mechanical Option of the Mining Program in the Faculty of Engineering
and Applied Science. Selection will be made by the Faculty of Engineering and Applied Science Operations Committee (Scholarships). Two awards available.

**R.T. Mohan Undergraduate Scholarship in Chemistry**

Awarded to a promising student entering the third or fourth year of the Engineering Chemistry program in the Faculty of Engineering and Applied Science or the Honours Chemistry program in the Faculty of Arts and Science, provided that the recipient has first class standing. At the discretion of the Department, the scholarship may be divided equally between two qualified candidates. A Mohan Scholar may be eligible for renewal of the award once only in competition with other qualified candidates.

**Mowat Prize**

Founded by John McDonald Mowat for standing on year's work.

**Frank S. Pichler Memorial Scholarship**

Established in April 2012 by Sherly Pichler in memory of her husband Frank S. Pichler, B.Sc. (Eng) 1983. Awarded on the basis of academic excellence to students entering third or fourth year in the Robert M. Buchan Department of Mining. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

**William Wallace Near Scholarship**

Established under the terms of the will of W.W. Near of Toronto, for standing on year's work.

**Emil Nenniger International Exchange Scholarship in Chemical Engineering**

Established in 2004 by Dr. Emil Nenniger, B.Sc. '50 and awarded on the basis of academic excellence to a student entering third year in the Department of Chemical Engineering or Engineering Chemistry in the Faculty of Engineering and Applied Science, who has been selected to participate in an official exchange program at a location outside Canada. Letters of application must be submitted to the Head of Chemical Engineering by 1 March. Selection will be made by the Departmental Scholarships Committee.

**Dr. William H. Nichols Prize in Chemistry**

Founded by Mr. C.W. Nichols in memory of his father, Dr. William H. Nicols. Awarded annually to a student in the Faculty of Engineering and Applied Science or in the Faculty of Arts and Science who has attained the highest standing in CHEM 213.

**Northeastern Chemical Association Scholarship**

Established by Northeastern Chemical Association, Inc. and awarded to a full-time undergraduate student enrolled in Chemical Engineering, Engineering Chemistry or Chemistry on the basis of academic performance and interest in science issues. Students must submit a letter of application outlining goals, interests, career objectives and experience to the Head of their Department by 15 March, who will then forward nominations by 1 April to their respective Scholarship Committee.

**Novelis Scholarship**
Established in April 2006 by Novelis Inc. Two scholarships will be granted to students in the penultimate or final year on the basis of academic excellence. One scholarship will alternate between the School of Business and the Faculty of Arts and Science (Chemistry, Economics, Geological Sciences or Physics). The scholarship will be awarded to a student in the Faculty of Arts and Science in even numbered years and to a student in the Bachelor of Commerce program in odd numbered years. **One scholarship will be awarded to a student in any program of Engineering in the Faculty of Engineering and Applied Science.** Preference will be given to children of Novelis employees who have applied by letter to the Associate University Registrar (Student Awards) by 1 March. If there are no eligible children of Novelis employees, the selection will be made by the Awards Committee of the faculties.

**O'Connor Associates Scholarship in Geological Engineering**

Established by O'Connor Associates Environmental Inc. and awarded to a student entering the third year of the Geological Engineering program, Geo-environmental Option. Selection will be based on a strong academic record, a keen interest in environmental issues, and participation in student activities. The scholarship recipient will be selected by the Geo-environmental Engineering Steering Committee, in consultation with second year instructors. If there is no suitable candidate entering third year, the scholarship may be awarded to a student entering fourth year.

**Ontario Power Generation Award**

Established by Ontario Power Generation and awarded to a student who at the time of application is registered in second year in any program in the Faculty of Engineering and Applied Science. The recipient must be a Canadian citizen or a landed immigrant to be eligible. Selection will be based on academic achievement, strong oral and written communication skills, leadership ability and involvement in extra-curricular activities. The recipient must be a member of the employment equity target groups (women, aboriginal, disabled, visible minority) and cannot hold more than one other award of equal or greater approximate value. Candidates should submit a letter of application to the Head of Departments by 31 January and selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

**Ontario Professional Engineers Foundation for Education Scholarships**

Details of this award are given in the section on **First Year Awards.**

**David Parkes Scholarship in Applied Science**

Established by David Parkes, B.Sc. 1968, and awarded on the basis of academic excellence to a full-time upper year student in the Faculty of Engineering and Applied Science.

**Polycorp Ltd./Kumar Scholarship in Mining Engineering**

Details of this award are given in section on First Year Awards.

**Queen’s C.A.P. Prize Examination Award**

Established in April 2008 by the Department of Physics, Engineering Physics and Astronomy, and awarded annually to students based on their academic performance in the nationwide Canadian Association of Physicists University Prize Examination. Awarded to first and second ranked students in each of second, third, and fourth year of undergraduate studies in the Department of Physics, Engineering Physics and
Astronomy. Selection of award recipients will be based on the recommendation of the Department of Physics, Engineering Physics and Astronomy.

**QUIP International Tuition Award**

Established in November 2007 by the Faculty of Engineering and Applied Science and awarded on the basis of academic achievement to international students participating in the Queen's University Internship Program (QUIP).

**James H. Rattray Memorial Scholarships in Applied Science**

Details of this award are given in the section on *First Year Awards*.

**Alvin Craig Ross Memorial Scholarships in Mineral Processing**

Established in memory of Alvin Craig Ross by his father, Mr. A.H. Ross, B.Sc.(Eng.)*'36. One scholarship is awarded annually on the completion of the second year and one on the completion of the third year, to candidates enrolled in Mining Engineering, who are Canadian citizens resident in Canada who have demonstrated an interest in the field of extractive metallurgy and have expressed an intention of making a career in the mining industry in Canada. Selection is based on academic standing, character, personal initiative and industry, and reliability. Financial need will only be considered if two applicants exist with comparable other qualifications. Candidates will be recommended to the Engineering and Applied Science Operations Committee by a committee composed of the Dean of Engineering and Applied Science and Head of the Mining Engineering, by 1 May.

**Science 1911 Prize**

Awarded for standing on year's work.

**Science 1922 Scholarship**

Maintained by the Class of Science '22, for standing on year's work.

**Science 1945 Memorial Scholarship**

Details of this award are given in the section on *First Year Awards*.

**Science 1946 Memorial Upper Year Scholarship**

The Science 1946 Memorial Upper Year Scholarship is maintained by the Class of Science '46 as a memorial to members who gave their lives in World War II. Awarded on the basis of academic excellence to a student entering second or third year in the Faculty of Engineering and Applied Science.

**Science 1948 S.N. Graham Award**

Founded by the class of Science '48 in honour of Professor S.N. Graham. Awarded on the completion of the second year to a student with a sound academic record who has demonstrated outstanding performance in extra-curricular activities on campus. Nominations are to be made by Heads of Departments by 31 March,
who will then forward their nomination to the Faculty of Engineering and Applied Science for selection by the Operations Committee (Scholarships).

**A.E. Segsworth Prize**

Founded by R.F. Segsworth of Toronto in memory of his brother. Open to a student in any year on the basis of the best essay describing his or her experiences in practical underground mining. Essays to be submitted by 31 March to the Robert Buchan Department of Mining.

**Raymond H. and Phyllis J. Smart Scholarships**

Details of this award are given in the section on *First Year Awards*.

**Carolyn F. Small Memorial Award for Design Innovation**

Awarded on the basis of demonstrated outstanding creativity in the practice of engineering design to an individual or a group of students at Queen's University who are directly involved with academic or sponsored extracurricular design efforts associated with or funded by the Faculty of Engineering and Applied Science.

**Robert E. Smith Memorial Scholarship in Mining Engineering**

Established by the family and friends of Robert Evan Smith, a Queen's Mining Engineer, who died in a tragic mining accident shortly after graduation in 1984. Awarded to a full-time Canadian student entering the third or fourth year. The recipient will be one who conscientiously contributes to all aspects of university life, while maintaining good academic standing and who exhibits cheerful enthusiasm and a positive attitude towards the Mining Engineering program and the mining industry in general. Financial need will also be taken into consideration, as will the recipient's personality and compassion towards fellow students. Selection will be made by the Head of the Department of Mining Engineering in consultation with appropriate instructors.

**Stantec Award in Civil Engineering**

Details of this award are given in the section on *First Year Awards*.

**Alice Pierce Waddington Scholarship**

Open to students in Civil Engineering specializing in building construction. Awarded on scholastic ability and attainment, integrity of character and purpose.

**William E. White Scholarships in Geological Sciences and Geological Engineering**

Established by a bequest from the estate of William E. White, B.A. (1929), B.A. (Hons) 1930, and Medalist in Geology. Awarded to students in the second year, or students entering third or fourth year of a program leading to B.Sc. degree with a concentration in Geological Sciences in the Faculty of Arts and Science or a B.Sc. degree in Geological Engineering in the Faculty of Engineering and Applied Science. Awards are based on academic achievement and contribution to the Department as judged by the Head of the Department in consultation with the Department's teaching staff. *Awards to second-year students are made in January* based on performance in GEOL 211 or 221 and GEOL 232. *Awards to third-and fourth-year students are made in the Spring.*
W.P. Wilgar Memorial Scholarship

Maintained by the classes of Science '03-'06 and other friends of W.P. Wilgar, B.Sc. '03, for standing on year's work.

Marion and Arthur Wonnacott Scholarship

Established in September 2008 from the estate of Marion Wonnacott and Arthur Wonnacott, B.A. 1934. Two awards will be made each year, one to a student in Arts and Science who achieves the highest combined average in MATH 280 and 281 taken in the same year and one to the student in Engineering and Applied Science who achieves the highest combined average in MTHE 280 and MTHE 281.

Third Year Awards

Joseph Abramsky Prize

Founded in memory of Joseph Abramsky by his sons, for standing on year's work. Open to candidates in Mechanical Engineering.

Accenture in Applied Science Scholarship

Established in May 2002 by Accenture Inc. and awarded to a student entering fourth year in the Faculty of Applied Science. Selection will be made on the basis of academic excellence and leadership in extracurricular activities, such as professional or social organizations, sports, or part-time employment. Preference will be given to students who have had exposure to a consulting business or initiative in the past. Application is by letter with attached resume to the Faculty of Engineering and Applied Science by 31 March for selection by the Operations Committee (Scholarships).

Frederick and Christopher Ansley Scholarship

Established by Peter Ansley's family in honour of his father Frederick C. Ansley, B.Sc. (Eng.) 1937 and brother Christopher Ansley, B.Sc (Eng.) 1969, and awarded to a student entering the fourth year of the Civil Engineering program. Selection will be based on academic excellence and contribution to the betterment of campus life through interest in the student chapters of the profession, Engineering Society, campus activities and community affairs. Applications and nominations should be submitted to the Head of the Department of Civil Engineering by 1 March. Selection will be made by the Departmental Awards Committee.

Leonard G. Berry Memorial Award

Established by the family, colleagues, friends and former students of the late Professor Leonard G. Berry, professor of mineralogy at Queen's University from 1944 to 1980, as a tribute to his outstanding contributions to mineralogical science and his devotion as a teacher. Awarded, on the recommendation of the Department of Geological Sciences and Geological Engineering, to a senior undergraduate student with a strong academic record and a demonstrated interest in mineralogy. To be eligible, the student must be enrolled in an honours B.Sc. program with a concentration in Geological Sciences in the Faculty of Arts and Science, or in Geological Engineering in the Faculty of Engineering and Applied Science.

Donovan Brown Scholarship in Applied Science
Details of this award are given in the section on Second Year Awards.

**Orville and Carmel Brown Scholarship**

Details of this award are given in the section on Second Year Awards.

**Erwin Buncel Scholarship in Chemistry**

Details of this award are given in the section on Second Year Awards.

**Cameron Applied Science Scholarship**

Details of this award are given in the section on Second Year Awards.

**Kenneth B. Carruthers Scholarship in Mechanical Engineering**

Founded in memory of Major K.B. Carruthers, B.Sc., for standing on year's work. Open to candidates in Mechanical Engineering, Materials option.

**Kenneth B. Carruthers Scholarship in Mining Engineering**

Founded in memory of Major K.B. Carruthers, B.Sc., for standing on year's work. Open to candidates in Mining Engineering.

**Harold M. Cave Scholarship in Experimental Physics**

Established in memory of Harold M. Cave, M.A. (Queen's), Ph.D. (Cantab), who taught in the Physics Department from 1930 until years after his retirement in 1967. Two scholarships are awarded annually to students with first class standing, one entering the third year leading to a B.Sc. degree in Engineering Physics and one entering the third year of a B.Sc. (Honours) program in Arts and Science with a concentration in Physics. The awards will be based on achievement in experimental work as judged by the Department of Physics.

**Harold M. Cave Undergraduate Travel Scholarship**

Details of this award are given in the section on Second Year Awards.

**CMC Electronics Scholarship**

Established by the Canadian Marconi Company, this scholarship is awarded annually to a student with high academic standing in the third year of an Electrical or Computer Engineering program in the Faculty of Engineering and Applied Science.

**Harold Arthur Cohen Book Prize in Engineering Physics**

Established by the family in memory of Harold Arthur Cohen, B.A. 1928, B.Sc. 1930 (Engineering Physics). Awarded to a student entering the fourth year of Engineering Physics who shows the most promise for
inventiveness and discovery in Engineering Physics, as determined by the Chair of the Engineering Physics program.

**ConeTec Geotechnical Award**

Details of this award are given in the section on *Second Year Awards.*

**ConeTec Geotechnical Award in Mining Engineering**

Details of this award are given in the section on *Second Year Awards.*

**H. Arnold Cowan Scholarship**

Details of this award are given in the section on *Second Year Awards.*

**Eric R. Davis Memorial Award in Applied Science**

Details of this award are given in the section on *First Year Awards.*

**Delcan Corporation Scholarship in Applied Science**

Details of this award are given in the section on *Second Year Awards.*

**John Deere Foundation of Canada Scholarship in Mechanical Engineering and Commerce**

Established by the John Deere Foundation of Canada and awarded on the basis of academic merit to a student entering the final year of the Mechanical Engineering program in the Faculty of Engineering and Applied Science or to a student entering the final year of the Commerce program in the School of Business. The award will be presented to a student in Mechanical Engineering in even-numbered years and to a student in Commerce in odd-numbered years.

**J. Allan Donaldson Prize in Geology**

Established by J. Allan Donaldson, B.Sc. 1956, and awarded to a student entering the fourth year in either an Honours B.Sc. program in the Faculty of Arts and Science with a concentration in Geological Sciences or in the Geological Engineering program in the Faculty of Applied Science. If there are no eligible recipients the award can be given to a student entering third year. The recipient of the award will have demonstrated an involvement and ongoing interest in the broad area of Precambrian geology, as demonstrated by coursework and/or summer field employment. The recipient will be chosen by the Head of the Department of Geological Sciences and Geological Engineering, in consultation with the Chairs of Arts and Science for Geology and Engineering and Applied Science for Geological Engineering.

**Drilling and Blasting Scholarship**

Established in October 2012 by Jamie Archibald and the Rock Mechanics Group of the Robert M. Buchan Department of Mining to honour those in the mining industry who strive to augment explosives technology training and enhance the safety of all who participate in explosives applications within this industry. Awarded
on the basis of academic excellence in MINE 321 (Drilling and Blasting) to students entering year four in the Mining Engineering program in the Robert M. Buchan Department of Mining. Selection will be made by the Faculty of Engineering and Applied Science Operations Committee (Scholarships).

Charles W. Drury Scholarship

The will of C.W. Drury, B.Sc. (Queen's)'09, provides for this scholarship. Open to students entering third or fourth year of the Materials Option in Mechanical Engineering. Awarded on recommendation of the Department of Mechanical and Materials Engineering mainly for academic excellence but consideration will be given for evidence of additional traits desirable in a professional engineer.

Endeavour Silver Corp. Scholarship

Details of this award are given in the section on Second Year Awards

Engineering Physics Award

Awarded to a student, with at least second class standing, entering preferably the third or alternatively the fourth year of the Engineering Physics program whose total awards, administered by Queen's University, will not exceed twice the tuition fees for Canadian residents. The award is restricted to women until such time as 50 percent of the students registered in Engineering Physics are women. Applications should be made by 31 March to the advisor of Engineering Physics, who will make the nomination on behalf of the Department.

Expo 1986 Award

Established to commemorate the 1986 International Exposition held in Vancouver, and the Innovative Vehicle Design Competition held during the exposition, in which the team from Queen's University received fourth prize. Awarded on the recommendation of the Dean in consultation with the Engineering Society to a student entering the final year of a program in Mechanical Engineering, Electrical Engineering or Computer Engineering. Selection will be on the basis of academic standing, a demonstrated ability in innovative engineering design, and participation in extra-curricular activities. Applications must be submitted to the Faculty of Engineering and Applied Science for selection by the Operations Committee (Scholarships) by 31 March.

Fifth Field Company Prize

Provided from funds accumulated by members of the unit since World War I. Awarded to student in Civil Engineering standing highest in third year course in hydraulics.

Fluor Canada Ltd. Scholarship

Details of this award are given in the section on Second Year Awards.

J. Nelson Gibson, B.Sc., Memorial

Awarded by Department of Mechanical Engineering to student entering fourth year Mechanical Engineering; consideration given to academic status and need.

Mike Hamze Memorial Scholarship
Established in March 2002 by friends, family and co-workers in memory of Mike Hamze, B.Sc. 1997 (Eng.) Awarded to a student entering the third or fourth year in the Civil Engineering program in the Faculty of Engineering and Applied Science based on academic merit and community involvement. Applicants should submit a letter of application, along with a resume, to the Head of the Department of Civil Engineering by 31 March.

**Wm. Roy Hardick Scholarship**

Established through the estate of Mr. Wm. Roy Hardick, B.A. 1933, M.A. 1934. Two scholarships are awarded on the basis of academic excellence: one scholarship to an undergraduate student entering fourth year in the Faculty of Arts and Science with a concentration in Mathematics and Statistics and one scholarship to an undergraduate student entering fourth year in the Faculty of Engineering and Applied Science in the Mathematics and Engineering program.

**Lawrence M. Hunter Memorial Award**

Details of this award are given in the section on *Second Year Awards*.

**Nellie and Ralph Jeffery Awards in Mathematics**

Details of this award are given in the section on *Second Year Awards*.

**Shirley C. Kennedy Scholarship in Civil Engineering**

Details of this award are given in the section on *Second Year Awards*.

**KGHM International Ltd. Scholarship**

Details of this award are given in the section on *Second Year Awards*.

**The Kostuik Scholarship in Mining Engineering**

Details of this award are given in the section on *Second Year Awards*.

**Mark Latham Memorial Award**

Established by the family and friends in memory of Mark Latham (B.Sc. ’83), a Queen's Engineering Chemist. The purpose of this award is to recognize a student with personal characteristics similar to those of Mark Latham. The purpose of this award is to recognize students with personal characteristics similar to those Mark Latham. It will be awarded to students in good academic standing entering the fourth year of the Faculty of Engineering and Applied Science. The recipients will be well rounded students combining enthusiasm and leadership with integrity and a sense of humour. Candidates for this award will have made significant contributions to Queen’s and the community. Selection shall be made by the Operations Committee (Scholarships) of Engineering and Applied Science based on nominations provided by the Engineering Society.

**Reuben Wells Leonard Penultimate Scholarships**
Given by Reuben Wells Leonard for standing on year’s work in any program in engineering. A minimum average of 80 percent is required.

**Michele Mainland Memorial Scholarship in Chemical Engineering**

Details of this scholarship are given in the section on *Second Year Awards*.

**Kogi Lon Mayell Memorial Scholarship**

Established in memory of Kogi Lon Mayell, B.Sc.’91, by his family and friends and awarded on the basis of academic performance to a student entering the final year of the Mechanical Engineering program. The recipient should also be involved in student affairs, sports, and other extracurricular activities and show a willingness to assist fellow students. The selection of the candidate will be made by the Head of Mechanical Engineering in consultation with members of the Department.

**Roberta McCulloch Prize in English**

Details of this scholarship are given in the section on *Second Year Awards*.

**McLean Family Award in Student Design**

Details of this award are given in the section on *Second Year Awards*.

**Edward Hugh McLellan Memorial Scholarship in Soil Mechanics**

Established in memory of Edward Hugh McLellan, Sc.’80. Awarded annually to the Civil Engineering student with the highest standing in CIVL 340.

**Andrew McMahon Standards of Excellence Award**

Established in memory of Andrew M. McMahon Sc. ’59, a former president of the Engineering Society and member of the Board of Trustees. Awarded annually in Engineering and Applied Science on the basis of academic achievement to a third year student in the top 25% of the class who is entering fourth year. Preference will be given to students who have demonstrated an interest in business studies or economics. The recipient will show a strong record of participation in student organizations and government, extra curricular and community activities and interest in promoting the well-being of the University. The recipient will be chosen by a Selection Committee, to be chaired by a member of the family, consisting of the Associate Dean (Academic), one member of the business community and a family member. Candidates should submit a letter of application and supporting documents to the Faculty of Engineering and Applied Science by 31 March.

**Mining Engineering Scholarship**

Established in May 2007 by Bill James, LL.D 1990, and awarded on the basis of academic excellence and demonstrated leadership qualities to a student entering the fourth year of the Mining Engineering program in the Faculty of Engineering and Applied Science. Students should apply by letter, with a resume, to the Buchan Department of Mining by 31 March.

**Mining 1988 Scholarship**
Details of this award are given in the section on Second Year Awards.

R.T. Mohan Undergraduate Scholarship in Chemistry
Details of this award are given in the section on Second Year Awards.

Modular Mining Systems Scholarships
Details of this award are given in the section on Second Year Awards.

Susan Near Scholarships
Established under terms of the will of Susan Near of Toronto, for standing on year's work. (5 available)

Susan Near Prizes in Chemistry
Established under the terms of the will of Susan Near of Toronto. Two prizes to be awarded, one to the student in Arts and Science with the highest standing in CHEM 397, and one to the student in Applied Science with the highest standing in CHEM 398 or CHEM 399, provided the mark obtained in each case is at least 80 per cent.

William Wallace Near Scholarships
Established under the terms of the will of W.W. Near of Toronto, for standing on year's work; one awarded to a student in each of the following programs: Engineering Chemistry, Chemical Engineering and Civil Engineering.

P.E. Newbury Prize in Geological Sciences and Geological Engineering
Established by the late Mrs. Peggy Ethel Newbury. Awarded in the Fall on the recommendation of the Department of Geological Sciences and Geological Engineering for outstanding achievement in geological field work, with at least second class standing in the previous year's academic work.

Northeastern Chemical Association Scholarship
Details of this award are given in the section on Second Year Awards.

Novelis Scholarship
Details of this award are given in the section on Second Year Awards.

Ontario Professional Engineers Foundation for Education
Details of this award are given in the section on First Year Awards.

David Parkes Scholarship in Applied Science
Details of this award are given in the section Second Year Awards.
Christopher Petrie Memorial Prize in Physics

Awarded to a student in either Engineering and Applied Science or Arts and Science who has obtained a first class standing in a third year laboratory course in experimental physics and who, in the opinion of the department, shows the most promise of future achievement in experimental physics.

Mark Pettit Memorial Prize

Established in April 2002 by friends and family in memory of Mark Pettit, B.Sc. (Mechanical Eng.) 2000. Awarded annually to a student in the third year of the Mechanical Engineering program in the Faculty of Engineering and Applied Science who has applied and been accepted into the Queen's Undergraduate Internship Program (QUIP). The candidate should demonstrate an enthusiasm for engineering and a proven record of helping his/her classmates, as well as a solid academic record. Nomination forms are available from the Department of Mechanical Engineering and must be submitted to the Department by 15 April. Selection of the candidate is made by the Head of the Department of Mechanical Engineering in consultation with faculty and students.

Frank S. Pichler Memorial Scholarship

Details of this award are given in the section Second Year Awards.

Polycorp Ltd./Kumar Scholarship in Mining Engineering

Details of this award are given in the section on First Year Awards.

W.T. Pound Engineering Design Award

In memory of William Thomas Pound, who graduated from Queen's University in Mechanical Engineering in 1929. Awarded to a third year student upon completion of MECH 323 Machine Design. The award is directed to the individual who has demonstrated an exceptional understanding of machine design principles, and an outstanding aptitude for creative and innovative design. The selection of the candidate will be made by the Head of the Department in consultation with the course instructors.

Queen's C.A.P. Prize Examination Award

Details of this award are given in the section on Second Year Awards.

QUIP International Tuition Award

Established in November 2007 by the Faculty of Engineering and Applied Science and awarded on the basis of academic achievement to international students participating in the Queen's University Internship Program (QUIP). Value: variable on the basis of available funding and duration of internship.

James H. Rattray Memorial Scholarships in Applied Science

Details of this award are given in the section on First Year Awards.

Major James H. Rattray, M.C. Prize in Mining

Details of this award are given in the section on First Year Awards.
Founded by Major J.H. Rattray, M.C., for general proficiency in Mining. Aptitude as well as academic standing to be taken into account in making the award.

**Carl Reinhardt Scholarship in Physics**

To be awarded annually on the basis of standing at the end of the third year to a student registered in the fourth year of a B.Sc. program in engineering physics or an honours B.Sc. program with concentration in physics who does not already hold an award of higher approximate value.

**Rock Mechanics Achievement Scholarship**

Established in January 2012 by James F. Archibald and the Rock Mechanics Group of the Robert M. Buchan Department of Mining. Awarded on the basis of academic excellence in the third year course in Applied Rock Mechanics to a student entering the fourth year in Mining Engineering in the Robert M. Buchan Department of Mining. Selection will be made by the Faculty of Engineering and Applied Science Operations Committee (Scholarships).

**Alvin Craig Ross Memorial Scholarships in Mineral Processing**

Details of these awards are given in the section on Second Year Awards.

**Science 1944 Memorial Prize**

Maintained by the class of Science '44 in memory of members who were killed in World War II. Awarded on basis of extra-curricular student activities. Candidates must have passed all work of year.

**A.E. Segsworth Prize**

Details of this award are given in the section on Second Year Awards.

**Raymond H. and Phyllis J. Smart Scholarships**

Details of this award are given in the section on First Year Awards.

**Carolyn F. Small Memorial Award for Design Innovation**

Details of this award are given in the section on Second Year Awards.

**Robert E. Smith Memorial Scholarship in Mining Engineering**

Details of this award are given in the section on Second Year Awards.

**Roberto Rocca/Tenaris Scholarships**

Established in April 2010 by Tenaris and the Roberto Rocca Education Program. The scholarships reflect the long-standing commitment of the late Roberto Rocca and Tenaris to supporting education at all levels in countries where the sponsoring companies have a major presence. Throughout his lifetime Roberto Rocca demonstrated an abiding concern for education, founding and supporting a variety of initiatives dedicated to
learning at all levels and research. Awarded on the basis of academic excellence to students entering their final year in the Faculty of Engineering and Applied Science. Preference will be given in the following order of priority: (a) female students from Norther Ontario or Alberta; (b) students from Northern Ontario or Alberta; (c) female students. Selection will be made by the Operations Committee (Scholarships) of the Faculty of Engineering and Applied Science. 3 awards

Walter Thumm Memorial Scholarship in Physics

Established by his family and friends in memory of Walter Thumm, Professor at Queen's until his death in 1977. By his understanding and enjoyment of physics, by his writing and by his own example, he inspired countless students and teachers of physics. Awarded on the recommendation of the Physics Department to a student beyond the second year who has indicated his/her intention of pursuing a career in teaching physics, preferably at the high school level, and who has a strong aptitude in physics as well as a demonstrated commitment to teaching.

Howard Vance Memorial Book Prize

Established in memory of Howard Vance, B.Sc. '70. Awarded annually to the Civil Engineering student proceeding to the final year who, in the opinion of the Department of Civil Engineering, has made the greatest improvement in his/her academic work from second to third year.

WAMIC Scholarship

Established in October 2010 by the Women's Association of the Mining Industry of Canada Foundation and awarded on the basis of academic excellence to students entering year four in the Robert M. Buchan Department of Mining or the Geological Engineering program in the Department of Geological Sciences and Geological Engineering. Selection will be made by the Faculty of Engineering and Applied Science Operations Committee (Scholarships).

William E. White Scholarships in Geological Sciences and Geological Engineering

Details of these awards are given in section on Second Year Awards.

Martin Wolff Memorial Prize

Established by Dr. A.R. Bader in memory of Martin Wolff, for standing on year's work. Open to candidates in Civil Engineering.

Fourth Year Awards

L.M. Arkley Prize

Founded by the Scots Run Fuel Corporation of Morgantown, W.Va., in recognition of Professor Arkley’s interest in the proper methods of purchasing, analyzing and burning coal. Awarded to a fourth year Mechanical Engineering student or group of students who submits the best paper, supported by an oral presentation, on a subject of the students' choice and with the approval of the Mechanical Engineering Department. Selection will be made by the Department of Mechanical Engineering by 31 March.
Alfred Bader Scholarship in Chemistry

Established by A.R. Bader, M.Sc. (Queen's), Ph.D. (Harvard). Awarded to a student in Arts and Science or in Engineering and Applied Science who has registered in the fourth year and obtained the highest Grade Point Average in Chemistry 311 or Chemistry 345.

Orville and Carmel Brown Scholarship

Details of this award are given in the section on Second Year Awards.

Harold M. Cave Undergraduate Travel Scholarship

Details of this award are given in the section on Second Year Awards.

George Christie Design Awards

Established by J.G. Parrett, B.Sc.'89 and W.R. Sherwin, B.Sc.'89 in memory of the late George Christie. The awards are presented to individual students or groups of students in Mechanical Engineering on the basis of their performance in the area of design and product modification in their fourth year Mechanical Engineering Design Project. The selection of award winners will be made by the Department.

Civil 1985 Award

Awarded annually to a 4th year student in Civil Engineering who has contributed to the betterment of campus life through interest in the Engineering Society, Civil Club, campus activities and community affairs. The successful candidate must have maintained a satisfactory academic record. Applications and nominations should be submitted to the Head of the Civil Engineering Department by 31 January.

Charles W. Drury Scholarship in Mechanical Engineering

Details of these awards are given in the section on Third Year Awards.

Dynatec Corporation Prize in Mining Engineering

Awarded for combined standing in courses MINE 225 and MINE 444. Details of these awards are given in section on Fourth Year Awards.

Willard G. Henry Memorial Scholarship

Established by the family, friends, colleagues and students of the late Dr. Willard Geldard Henry, Professor of Metallurgical Engineering 1962-1981, Head of Department 1977-1981, as a tribute to his outstanding contribution to metallurgical science, his excellence as a teacher and above all, his concern for his fellow man. The scholarship is awarded in the fall on the recommendation of the Head of the Department of Mechanical and Materials Engineering, following consultation with departmental colleagues and students, to a student registered in the fourth year of the Materials Option in the Mechanical Engineering program on the basis of the scholarship, character, industry and contribution to furthering the well-being of the student body. On occasion the scholarship may be given to an exceptional student registered in the third year of the above program.
Shirley C. Kennedy Scholarship in Civil Engineering

Details of this award are given in the section on Second Year Awards.

Joan M. Lund Memorial Award

Established by the family and friends of Joan M. Lund, a geophysics student in the Department of Geological Sciences at the time of her death. Awarded in the Fall term in the fourth year of either the Applied Geophysics option, Faculty of Engineering and Applied Science, or the B.Sc. (Honours, Geological Sciences) with Physics program, Faculty of Arts and Science to the student who has contributed most to the geophysics program in the previous years. The recipient will be decided by the Chairpersons of the Engineering and Applied Science and Arts and Science Curriculum and Liaison committees in consultation with the student members of those committees.

Dr. W.B.F. Mackay Memorial Scholarship in Mechanical and Materials Engineering

Established in May 2007 by family, friends, colleagues and students of the late Dr. William Brydon Fraser Mackay, HD.Sc (1993). Awarded to a student in the fourth year of the Materials Option in the Department of Mechanical and Materials Engineering on the basis of academic excellence and contributions to furthering the well-being of the student body by way of active participation in volunteer activities, project teams, and professional and social activities within the Department. Application is by letter, with resume, to be submitted to the Department of Mechanical and Materials Engineering by 1 October.

Roberta McCulloch Prize in English

Details of this scholarship are given in the section on Second Year Awards.

McLean Family Award in Student Design

Details of this award are given in the section on Second Year Awards.

Novelis Scholarship

Details of this award are given in the section on Second Year Awards.

David Parkes Scholarship in Applied Science

Details of this award are given in the section on Second Year Awards.

Polycorp Ltd./Kumar Scholarship in Mining Engineering

Details of this award are given in the section on First Year Awards.

Queen’s C.A.P. Prize Examination Award

Details of this award are given in the section Second Year Awards.
Science 1971 Norman Fritz Memorial Award

Awarded annually to a fourth year student of the Faculty of Engineering and Applied Science who displays conspicuous leadership and management skill in a student-organized faculty activity which has educational value. An example of such an activity might be that of Convenor of the Science Formal. The recipient of the award is to be selected by the Dean of Engineering and Applied Science and the presentation will be made during the first quarter of each calendar year.

A.E. Segsworth Prize

Details of this award are given in the section on Second Year Awards.

Carolyn F. Small Memorial Award for Design Innovation

Details of this award are given in the section on Second Year Awards.

William E. White Scholarships in Geological Sciences and Geological Engineering

Details of these awards are given in the section on Second Year Awards.

Graduation Awards

Applied Rock Mechanics Scholarship

Established in January 2012 by Jamie Archibald and the Rock Mechanics Group of the Robert M. Buchan Department of Mining to honour those in the mining industry who strive to augment rock mechanics training and enhance the safety of all who participate in this industry. Awarded on the basis of academic excellence to a student in the fourth year thesis course in the Robert M. Buchan Department of Mining, who has submitted a thesis that relates to practical applications of rock mechanics principles in mining, or to the development of fundamental applications of rock mechanics practice that may advance studies of enhanced mine safety. Selection will be made by the Faculty of Engineering and Applied Science Operations Committee (Scholarships).

Alan Bauer Memorial Prize in Mining Engineering

Established by friends, colleagues and students of Alan Bauer, former Head of the Department of Mining Engineering, as a tribute to his outstanding contributions in teaching and research to the department. Awarded on the recommendation of the Head of the Department to fourth year graduating students in Mining Engineering at Queen's. Two awards will be made annually for the thesis presentation component of course MINE 434. Awards will be presented on the basis of technical content and presentation skills.

Colin T. Bayne Memorial Award

Founded by the Class of Mechanical Engineering '76 and friends in memory of Colin Thomas Watson Bayne, B.Sc. '76. Awarded to the graduating Mechanical Engineering student who, in the opinion of the Department, has shown most proficiency in innovative design.
Diana Blake Memorial Book Prize

A memorial book prize established by the Alumni and Alumnae Associations of Queen's in memory of the late Diana Blake, who was Assistant Chief Librarian at Queen's and Vice-President of the Alumni Association at the time of her death in February, 1975. Awarded annually in turn to a graduating student in the Faculty of Arts and Science, the Faculty of Engineering and Applied Science, and the School of Business. The appropriate Society will be asked to nominate a student who has attained at least second class standing and who has made a significant contribution to campus life prior to 1 March of the graduating year. Nominations will be received and selection of the recipient will be made by the appropriate Faculty Awards Committee.

Dr. Wallace Graham Breck Memorial Prize in Engineering Chemistry

Established by the family of Dr. Wallace Graham Breck, Sc. 50, M.Sc. 51, PhD (Cantab University), and awarded annually to the graduating student who is the recipient of the University Medal in Engineering Chemistry in the Faculty of Engineering and Applied Science. Selection will be made by the Awards Committee of the Department of Chemical Engineering and approved by the Faculty of Engineering and Applied Science Operations Committee (Scholarships).

H.G. Conn Award

Named in honour of Professor H.G. Conn, who has contributed much to Queen's University. It is awarded to graduating students who have rendered valuable and distinguished service to the Engineering Society and the University in non-athletic, extra-curricular activities.

Conn-Gilbert Award for Excellence in Engineering

To be awarded to a Mechanical Engineering student, in the year in which the student graduates, who has the highest average on the core courses in Thermodynamics.

CSME Gold Medal

Awarded by the Canadian Society for Mechanical Engineering to the student graduating in Mechanical Engineering who has achieved the highest overall cumulative average in 2nd, 3rd and 4th years.

H.M. Edwards Memorial Award

Established by his family in memory of the late H.M. (Bert) Edwards, B.Sc. ’44, MSCE (Purdue), faculty member in Civil Engineering 1946-1985, as a tribute to his outstanding contribution to the Civil Engineering Department and the Faculty. Awarded annually to the graduating student in Civil Engineering who, in the opinion of the Head of the Department and the Civil Engineering Scholarship Committee, has demonstrated notable proficiency in all fourth year courses.

Dynatec Corporation Prize

Details of this award are given in the section Fourth Year Awards.

D.S. Ellis Memorial Award
Given by the class of Science '55 as a memorial to Dean D.S. Ellis. Awarded to graduating student who, in the opinion of classmates, has contributed to the University life through extra-curricular activities and athletics and has maintained satisfactory academic standing.

**Engineering Society Award**

Awarded by the Engineering Society to honour a student in the fourth year who is not a member of the Engineering Society Executive and who has contributed considerably to the welfare of the Engineering Society.

**Engineering Physics Design Award**

Awarded to the graduating student in Engineering Physics whose Engineering Physics thesis is judged, by the examiners, to be the best on the basis of design, engineering content, innovation and presentation.

**D.M. Jemmett Award**

Awarded to a student graduating from the Electrical and Computer Engineering Department who has achieved the highest average in Electrical Engineering courses of all years. Average is based on marks of final examinations and not on results of any repeated courses.

**B.E.C. Joyce Memorial Award**

Awarded to student graduating in Chemical Engineering who, in the opinion of classmates and department staff, is the outstanding graduate in Chemical Engineering.

**Shirley C. Kennedy Scholarship in Civil Engineering**

Details of this award are given in the section *Second Year Awards*.

**Thomas F. LaPierre Award**

Awarded annually to a student graduating from the Electrical and Computer Engineering Department who has achieved the highest honours standing in the program.

**S.D. Lash Scholarship**

Awarded to a graduating student in the Department of Civil Engineering to encourage travel during the summer preceding the start of a graduate program at any University, in order to give the recipient an appreciation of practical problems in their field of interest. Application is by letter, describing the studies they wish to pursue and the places they would like to visit, to be submitted to the Department of Civil Engineering by March 31. Selection will be made by the Departmental Scholarship Committee.

**Boyd Lemna Award**

Established by Science '92 in honour of their classmate Boyd Lemna. Awarded annually by the Engineering Society to a mature graduating student(s) who has completed an engineering degree in four years. Preference will be given to students who are parents.
Annie Bentley Lillie Prize in Mathematics

Awarded to graduating student in program in Mathematics and Engineering who has highest average on courses in Mathematics in final year.

Thayer Lindsley Book Prize

Established in memory of Thayer Lindsley and awarded to the graduating student in Geological Engineering in the Faculty of Applied Science, or Geological Sciences in the Faculty of Arts and Science, who has contributed the most to his or her year as judged by staff and students in the Department of Geological Sciences and Geological Engineering.

Michele Mainland Memorial Graduating Scholarship in Chemical Engineering

Established in memory of Michele Mainland, B.Sc. '97, by family, friends, and fellow students to honour Michele's love of learning and education. Awarded to a student graduating in Chemical Engineering with the highest academic standing and who is continuing to post-graduate studies either at Queen's or at another institution. Candidates should submit a letter of application to the Head of the Department by 1 April detailing their intended course of study. The recipient will receive the award in the Fall Term on confirmation of registration in graduate school.

Michele Mainland Memorial Medal in Chemical Engineering

Established in memory of Michele Mainland by family, friends and fellow students in recognition of Michele's efforts and courage. Awarded to a graduating Chemical Engineering student who, in the opinion of classmates and department staff, best exemplifies Michele's personal qualities: persistence and cheerfulness in the face of adversity, sense of adventure, tenacity, courage and helpfulness to others.

C.W. Marshall Memorial Award

Awarded annually to graduating student in Civil Engineering who, in opinion of the instructors, has demonstrated notable proficiency in field of structural engineering during third and fourth years and whose academic proficiency has not been identified by a General Proficiency Medal or other distinctive honour.

J.D. McCowan Prize in Integrated Learning

Established by colleagues and friends in recognition of the contribution made by Dr. James D. McCowan to the Integrated Learning Initiative in the Faculty of Engineering and Applied Science. Awarded to a graduating student or graduating members of a student team that have made a significant contribution to the Integrated Learning Initiative during their time in the Faculty of Engineering and Applied Science. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

F.K. McKean, Science 1940, Prize in Mining Engineering

Established by the McKean family in memory of Fleetwood K. McKean, Science '40. Awarded to the student in Mining Engineering who best demonstrates good written communication in the final year thesis. Selection will be made by the Department of Mining Engineering by 31 March.
The Edward Hugh McLellan Memorial Scholarship in Coastal Geotechniques

Established in memory of Edward Hugh McLellan, Sc. '80. Awarded annually to the Civil Engineering student with the highest aggregate standing in CIVL 342 and CIVL 456.

Glen Chandler Milbourne Memorial Scholarship

The Glen Chandler Milbourne Memorial Scholarship has been established by his family, friends and colleagues to perpetuate the values Glen demonstrated during his time at Queen's. The scholarship is awarded on the basis of academic performance to a student graduating from the Materials Option in Mechanical Engineering, who best exemplifies Glen's interpersonal and communication skills, his dedication to teamwork and sportsmanship and his interest and proficiency in the metallurgical profession. In the case of students being equally eligible, preference will be given to a student who is continuing to graduate studies in the Materials and Metallurgical program at Queen's. The selection is made by the Head of the Department in consultation with faculty and students.

L.A. Munro Award in Engineering Chemistry

Established by Professor L.A. Munro, who for many years was a member of the Department of Chemistry at Queen's. The award is presented annually for general proficiency to a graduating student of the Engineering Chemistry program.

O'Connor Associates Award in Geotechnical Engineering

Awarded annually on the recommendation of the Head of the Department of Civil Engineering, in consultation with geotechnical engineering instructors, to a graduating student in Civil Engineering or Geological Engineering (Geotechnical Option) who has demonstrated notable proficiency in the area of geotechnical engineering.

Ontario Professional Engineers Foundation for Education Medal for Academic Achievement

Given by the Ontario Professional Engineers Foundation of Education, and awarded to the student with highest academic standing in the final year. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

Paithouski Prize

Established in memory of Nicholas J. Paithouski (B.Sc. '40) by his son N. Joseph Paithouski (B.Sc. '80) and friends and awarded to the graduating engineering student who has demonstrated the most consistent improvement in academic performance. The cumulative annual point spread in sessional average over the most recent eight terms will be used as a basis for determining the winner. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

L.J. Patterson Prize in Mine Management

Founded by Lewis J. Patterson, retired President of Quebec Cartier Mining Company, who taught management within the Mining Engineering Department for 10 years. Awarded, on the recommendation of
the Head of the Department, to a student graduating in Mining Engineering who has obtained the highest combined standing in fourth year mine management courses.

**Queen's C.A.P. Prize Examination Award**

Details of this award are given in the section *Second Year Awards*.

**Carolyn F. Small Memorial Award for Design Innovation**

Details of this award are given in the section *Second Year Awards*.

**E.T. Sterne Prize**

Founded by Dr. E.T. Sterne and awarded annually to student graduating in Chemical Engineering who has highest aggregate standing in Chemical Engineering subjects taken throughout undergraduate years.

**J.B. Stirling Gold Medal in Applied Science**

Awarded annually to a student of the graduating class who has made the highest standing throughout the four year program. A student who has failed a year is not eligible. Selection will be made by the Engineering and Applied Science Operations Committee (Scholarships).

**Society of Chemical Industry Student Merit Award**

Established by the Canadian Section of the Society of Chemical Industry to encourage scientific education in the universities and to recognize student achievement in scientific fields. Awards are given to the students with the highest standing in the final year in each of the four fields of chemical engineering, engineering chemistry, honours chemistry, and honours biochemistry, provided that they have first-class averages and have completed their program in the normal number of years. The award is a plaque bearing the crest of the Society of Chemical Industry and the winner's name, program, University and year.

**M. Sullivan and Son Limited Scholarship**

Established in December 2005 by the Sullivan family and awarded to a graduating student in Chemical Engineering or Engineering Chemistry in the Faculty of Engineering and Applied Science or Chemistry in the Faculty of Arts and Science on the basis of outstanding achievement for a research project in Chemistry. Selection will be made by the Departmental Awards Committee and approved by the Awards Committee of the Faculty of Engineering and Applied Science and the Faculty of Arts and Science.

**Walter Thumm Memorial Scholarship in Physics**

Details of this award are given in the section on *Third Year Awards*.

**University Medals**

May be awarded annually in each department to student of the graduating class who has highest average in all courses of third and fourth years, provided average is 80 percent or higher.
**Peter R. White Memorial Award**

Given as a memorial to Peter R. White by his friends and awarded to graduating student in Engineering and Applied Science who has made the most outstanding contribution to the creative arts and the development of inter-personal relations both on and off campus. Nominations will be submitted by the Engineering Society to the Engineering and Applied Science Operations Committee (Scholarships).

**E.B. Wilson Memorial Prize in Mining Engineering**

Established by family, friends, colleagues and students of the late Edward B. Wilson, Professor of Mining Engineering 1964-1983, as a tribute to his outstanding contribution to the Mining Department and excellence as a teacher. Awarded annually on the recommendation of the Head of the Department to the fourth year Mining Engineering student producing the highest rated undergraduate thesis on a topic involving operations research or computer applications in Mining.

**Zurbrigg Memorial Scholarship**

Established by H.F. Zurbrigg, Science ’31, in memory of his parents and awarded to a Canadian graduate of the Faculty of Engineering and Applied Science who is continuing at Queen's either as a post-graduate in any faculty or as an undergraduate in the faculties of Law or Medicine. The award is made on the basis of scholarship and proficiency in the use of the English language. Applicants must submit by 31 March a letter to the Chair of the Engineering and Applied Science Scholarships Committee detailing their background and career objectives. The recipient will receive the award in the Fall Term on confirmation of registration.

**Online Undergraduate Courses in Engineering**

The Faculty of Engineering and Applied Science (FEAS) at Queen's is committed to providing flexibility and accessibility in our curriculum. As such, we provide one fully online undergraduate program and several fully online courses.

**Fully online undergraduate program:**

Bachelor of Mining Engineering Technology (online)

**Fully online courses available for Bachelor of Applied Science (BASC) and Letter of Permission students:**

- APSC 221 (Offered Fall, Winter, Summer)
- APSC 250 (Offered in Fall)
- CHEE 302 (Offered in Fall)
- MECH 221 (Offered in Summer)
- MECH 241 (Offered in Summer)
- MINE 472 (Offered in Winter)
- MTHE 225 (Offered in Summer)

**Fully online courses available for Bachelor of Mining Technology (BTECH) students (Offered Based on Demand):**
To apply for registration in an FEAS online course:

Existing Queen's students, please visit SOLUS to enroll.

For non-Queen's undergraduate students, use the Queen's Online Application Portal to apply for a course with a Letter of Permission.